Guidance on Statistics on Children Spotlight on children with disabilities, children exposed to violence, and children in alternative care

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Delivering insight through data for a better Canada







CES Task Force on Statistics on Children, Adolescents and Youth

UNECE

- Proposed by UNICEF, UNFPA, UNECE and Eurostat
- Endorsed by Bureau of Conference of European Statistics in February
 2020



Why is it important to have internationally comparable statistics?

UNECE

- Helps to identify national data gaps
- Supports evidence-based policy making and analysis and assessment of public policies
- Prompts improvements in collection, measurement, and reporting, improving quality of data for national and international purposes

Focus areas







Children with disabilities Children experiencing violence Children in alternative care

Why focus on these populations?

- Among the most vulnerable
- Absence of standards and definitions
- Overlooked in data collection
- Missing from international reporting frameworks

National data sources and practices: Country questionnaire

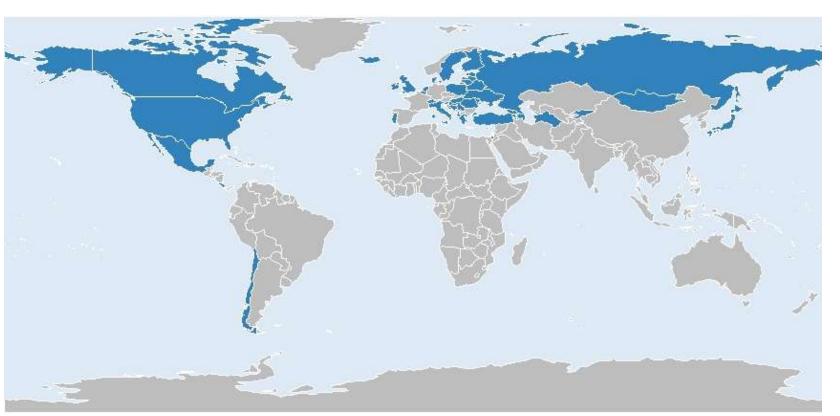


- Are statistics on children regularly/systematically produced?
- Main indicators produced
 - Data source
 - Type of entity producing the statistics
 - Measure or definition (alternative care/violence/disability)
 - Disaggregations
 - Frequency of data collection and reporting
- Challenges
- Suggested improvements



National data sources and practices: Country questionnaire





43 countries responded

Albania Kyrgyz Republic
Armenia Japan
Azerbaijan Latvia
Republic of Belarus Lithuania
Belgium Luxembourg
Bosnia and Mexico

Bosnia and Mexico
Herzegovina Republic of Moldova

Canada Mongolia
Chile Netherlands

Costa Rica Poland
Croatia Portugal
Cyprus Romania

Denmark Russian Federation
Estonia Republic of Serbia

Finland Slovenia
Georgia Sweden
Greece Switzerland

Hungary Türkiye

Iceland Turkmenistan

Ireland Ukraine

Israel United Kingdom Italy United States

Guidance on Statistics on Children



Statistics on Children

Spotlight on children exposed to violence, in alternative care, and with disabilities



- General issues for statistics on children
 - International context
 - Recommendations
- Children with disabilities, children experiencing violence, children in alternative care
 - Key concepts and definitions
 - Data availability
 - Key indicators
 - Quality and comparability
 - Data gaps and challenges
 - Recommendations
- Ethical considerations
- Recommendations and further work

https://unece.org/statistics/publications/statistics-children

Key Messages

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 Work to produce internationally standard and comparable statistics on children and youth is in its infancy

 Definitions and classifications pose a challenge; inconsistency in the even the most fundamental concepts of children and youth

 While international organizations have made efforts to improve collection and dissemination, there is a need for better coordination