



**NATIONAL STATISTICAL COMMITTEE
OF THE REPUBLIC OF BELARUS**

Production of disaggregated statistical data on childhood disability in the Republic of Belarus

4 – 6 March 2024, Geneva, Switzerland
Expert meeting on statistics on children

Inna Konoshonok

National Statistical Committee
of the Republic of Belarus

Republic of Belarus: «No one is left behind»

2015

Agenda 2030

2016

ratification of the UN
Convention on the Rights
of Persons with Disabilities

2017

National Action Plan for the
implementation of the provisions
of the Convention on the Rights
of Persons with Disabilities
in the Republic of Belarus
for 2017-2025

Information support of the national policy on the
implementation of the Rights of Persons with Disabilities



Information resources about children with disabilities

Personalized databases

- Ministry of Health
- Ministry of Education
- Ministry of Labour and Social Protection

Sample Household Surveys

- Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities (HHDS)
- Multiple Indicator Cluster Survey on the Situation of Children and Women (MICS)
- Sample Household Living Standard Survey



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

95%

survey response rate

Took part:

households	12,600
population	28,000
of which persons with disabilities	6,900
of which children	1,100



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018



Ethical Assessment (Health Media Lab, IRB)



National Statistical Committee
of the Republic of Belarus



Research Ethics Approval

13 March 2018

Inna Konoshonok, Head of the Department of Standards of living statistics and household surveys, the National Statistical Committee
c/o Alena Artsiomenka, Survey and Research Consultant
UNICEF Office in Belarus
22a, Krasnoarmeyskaya Street
Belarus, Minsk, 220030

RE: Ethics Review Board findings for: *Household survey for a comprehensive assessment of the situation of people with disabilities in Belarus*

Dear Ms. Konoshonok,

Protocols for the protection of human subjects in the above study were assessed through an ethics review by HML Institutional Review Board on 2 February – 13 March 2018.

This study's human subjects' protection protocols, as stated in the materials submitted, received **IRB approval**. Please inform this IRB if there are any changes to your human subject protection protocols.

Sincerely,



D. Michael Anderson, Ph.D., MPH
Chair & Human Subjects Protections Director, HML IRB

Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

Washington Group Short Set on Functioning

Does your child have difficulty ...?

- seeing
- hearing
- walking or climbing steps
- remembering or concentrating
- understanding or being understood
- self-care ability



HHDS in Belarus

How difficult is it for your child to ...?

- see
- hear
- walk or climb the steps
- remember or concentrate
- understand others
- be understood by others
- self-care ability



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

CARD № 6

**How difficult is it to see
(even when wearing glasses
or contact lenses)?**

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot see at all

CARD № 7

**How difficult is it to hear
(even when using
hearing aid)?**

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot hear at all

CARD № 11

**How difficult is it to remember
or concentrate?**

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot remember or concentrate at all

CARD № 13

**How difficult is it to understand
other people?**

1. No difficulty
2. Some difficulty
3. A lot of difficulty
4. Cannot understand other people at all



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

Prevalence of disability among children

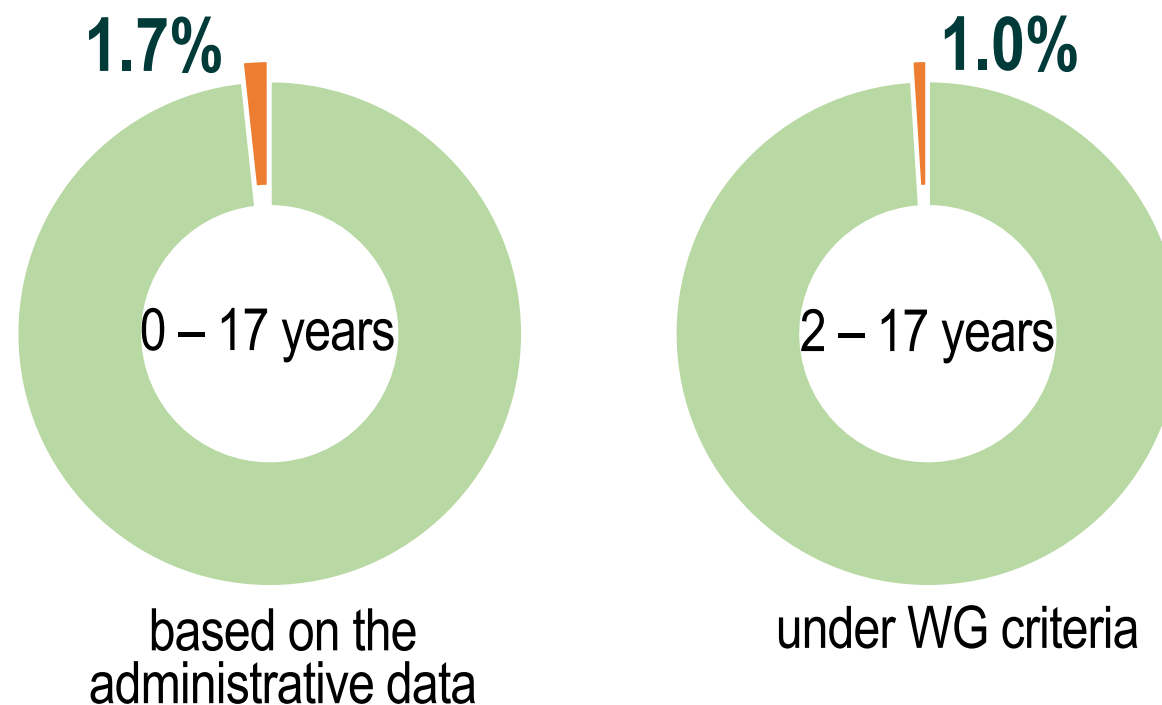
Functional difficulties:

*seeing,
hearing,
walking,
remembering or concentrating,
understanding others,
to be understood by others,
self-care ability*

Response categories:

«A lot of difficulty» or «Cannot do at all»

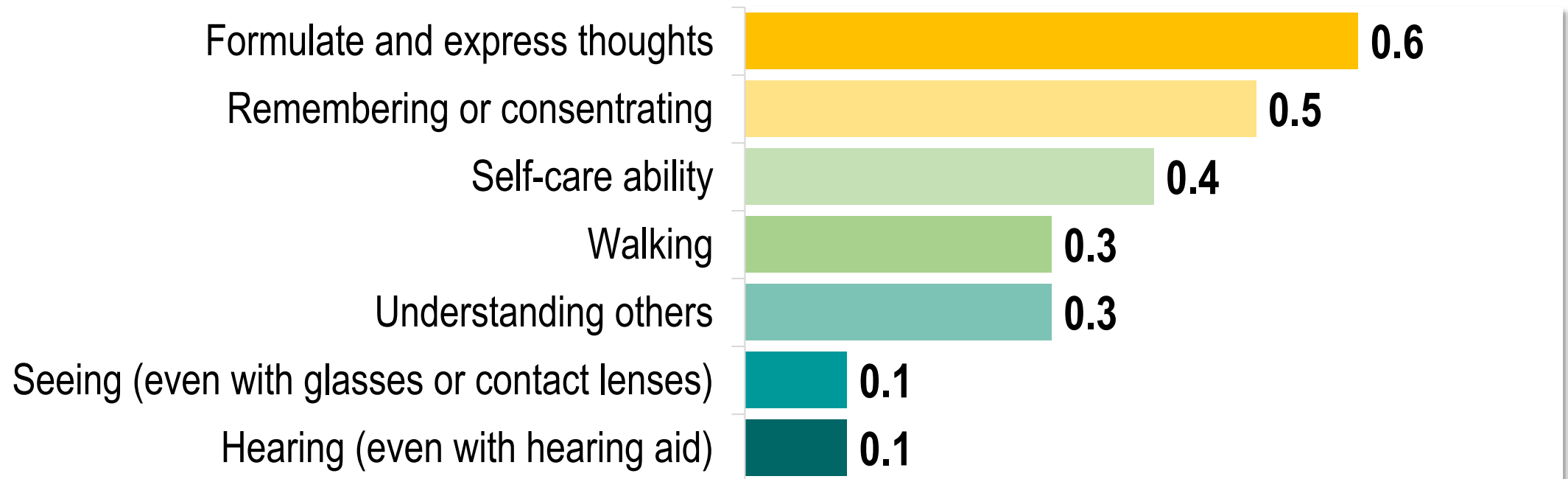
% of the total number of children of the corresponding age



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

Prevalence of functional difficulties in children aged 2 – 17 years

% of the total number of children aged 2 – 17 years



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

Coverage of children with disabilities aged 3 – 17 years with educational programs

Attending educational establishments:	88%
including:	
preschool education	16%
special preschool education	4%
general secondary education	62%
special education at the level of general secondary education	4%
vocational-technical, secondary specialized and higher education	2%
Do not attend (have not attended) any educational establishments	12%



Household Sample Survey for a Comprehensive Assessment of the Situation of Persons with Disabilities, 2018

Emotional state of children with disabilities aged 10 – 17 years

93%

necessary emotional support
is received in a family

98%

satisfied with family
relationships

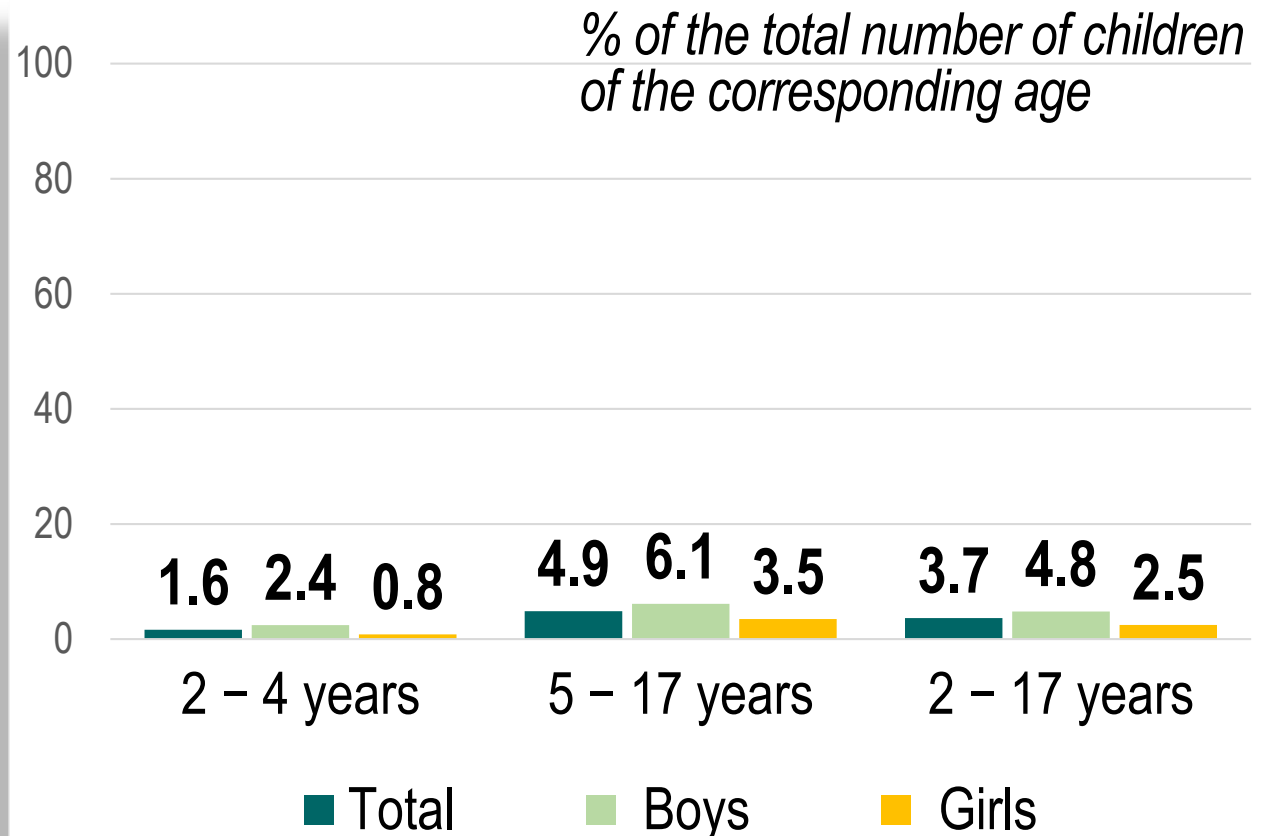


Multiple Indicator Cluster Survey on the Situation of Children and Women, 2019

Proportion of children **aged 2 – 17 years** with functional difficulty in at least one area of life activities

aged 2 – 4 years: seeing, hearing, walking, fine motor skills, communication, learning, playing and controlling behaviour

aged 5 – 17 years: seeing, hearing, walking, self-care, communication, learning, remembering, concentrating, accepting change, controlling behaviour, making friends, anxiety and depression



Multiple Indicator Cluster Survey on the Situation of Children and Women, 2019

Functional difficulties in children aged 2 – 17 years by activities

% of the total number of children of the corresponding age

	seeing	hearing	walking	fine motor skills	communication	learning	playing	controlling behaviour	self-care	remembering	concentrating	accepting change	making friends	anxiety	depression
2 – 4 years	0.1	0.0	0.2	0.2	1.1	0.8	0.3	0.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5 – 17 years	0.5	0.3	0.4	N/A	0.6	1.4	N/A	1.1	0.5	0.7	0.8	0.8	1.4	1.1	0.5

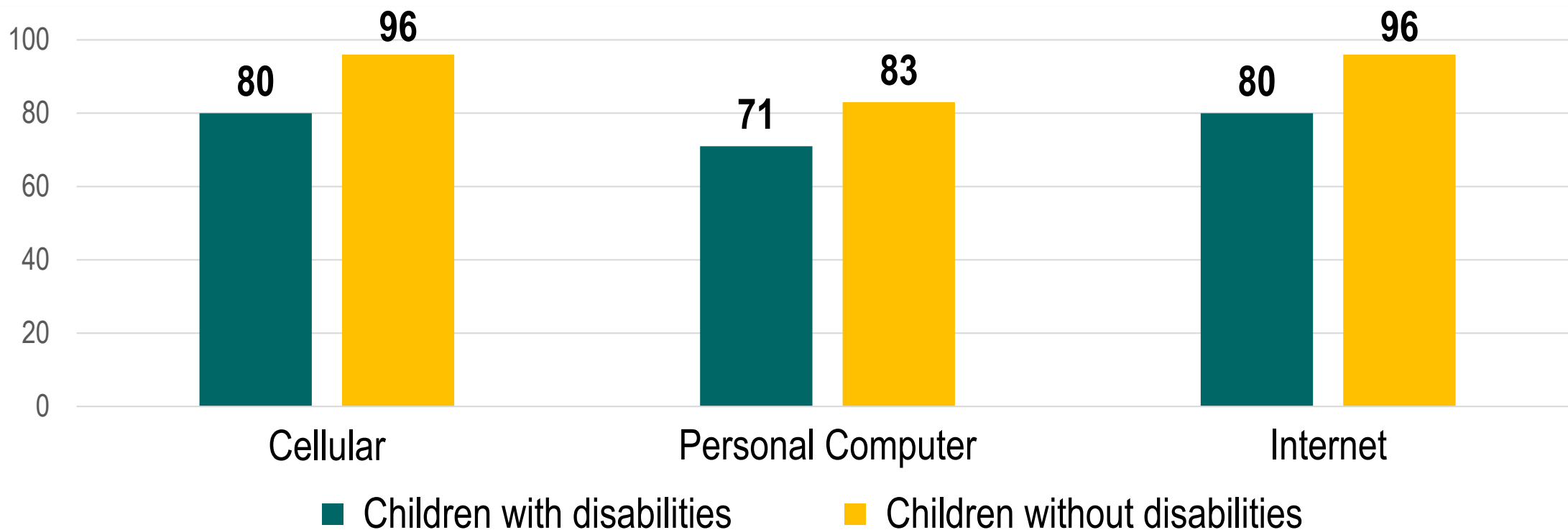
N/A – not applicable



Sample Household Living Standard Survey, 2022

Use of ICT by children aged 6 – 17 years

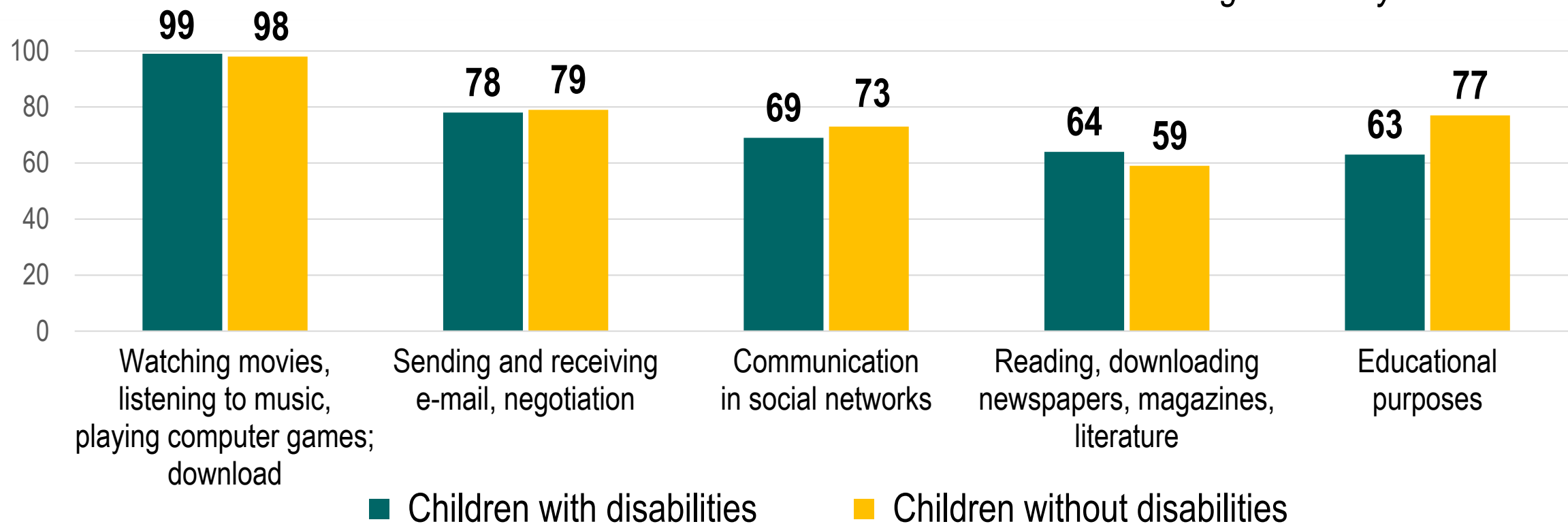
% of the total number of children aged 6 – 17 years



Sample Household Living Standards Survey, 2022

Purposes of using the Internet by children aged 6 – 17 years

% of the total number of Internet users aged 6 – 17 years



Sample Household Time Use Survey, 2024 – 2025

**Children aged:
10 – 14 years
15 – 17 years**



Sleep and personal hygiene



Eating



Education (basic and additional education)



Leisure (hobbies and games, sports, free time)



Household chores and other activities





THANK YOU FOR ATTENTION!



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