

Contribution from Kyrgyzstan

Contributed by Jyldyz DUISHENOVA

Which stakeholder groups did you engage and how do you identify them?

Conference:

"Integration of climate change, green economy and ESD issues into the educational process. Results. Challenges. Way to success".

Held November 24, 2023, organized by the OSCE Program Office in Bishkek in cooperation with the Republican Institute for Advanced Training and Retraining of Teachers under the Ministry of Education and Science of the Kyrgyz Republic with the active participation of the Ozone Center of Kyrgyzstan.

The national focal point on Education for Sustainable Development in the Kyrgyz Republic was also involved in the preparation of this event.

The conference had the aim of **creating a platform** for teachers, educators and other stakeholders, including government agencies, to discuss current issues, presenting **successful experiences and best practices** for integrating environmental issues and ESD into the education system at all levels,

It discussed challenges and ways to achieve success, preparation of a country report on ESD as part of the obligations of the Kyrgyz Republic to the Steering Committee of the UN Economic Commission for Europe, of which Kyrgyzstan has been a member since March 2005.

Objectives:

- increasing the capacity of stakeholders in the field of ESD
- strengthening cooperation at the level of practice and policy in the field of ESD in the Kyrgyz Republic
- sharing examples of good practices for integrating ESD into education by recognizing the contributions of teachers and rewarding them
- discussion of the project and preparation of a preliminary country report on ESD within the framework of the obligations of the Kyrgyz Republic

Participants:

Representatives of government agencies: the Ministry of Education, the Ministry of Environment, the Ministry of Youth, as well as schoolteachers and university professors, NGOs: integrating issues of green economy, climate change, responsible consumption and production, environmental safety through ESD into the educational process and those responsible for the development of educational programs and teacher training and professional development.

What role(s) did these stakeholders fulfil? (Examples might include: running workshops, data gathering, supplying statistics, submitting written reports)

As part of the conference, participants were presented with a draft of the preliminary report, which was discussed and expanded during the conference.

Who decided on what was reported and how was this agreed?

The conference organizers sent letters of invitation to the conference to the relevant organizations. The decision was made by responsible representatives of the ministries, and they also nominated the participants independently.

Were there any challenges that needed to be overcome, and if so, how did you overcome them?

Participants expressed the view that, unlike the previous reporting format, this format has **become more detailed**, which causes some difficulties in collecting and accessing the necessary information.

Unlike previous versions of the report, the proposed version has become more extensive and is very much divided into segments, information on which will be difficult to collect.