



**UNECE**

# LearnITC The Inland Transport and Trade Connectivity eLearning Platform

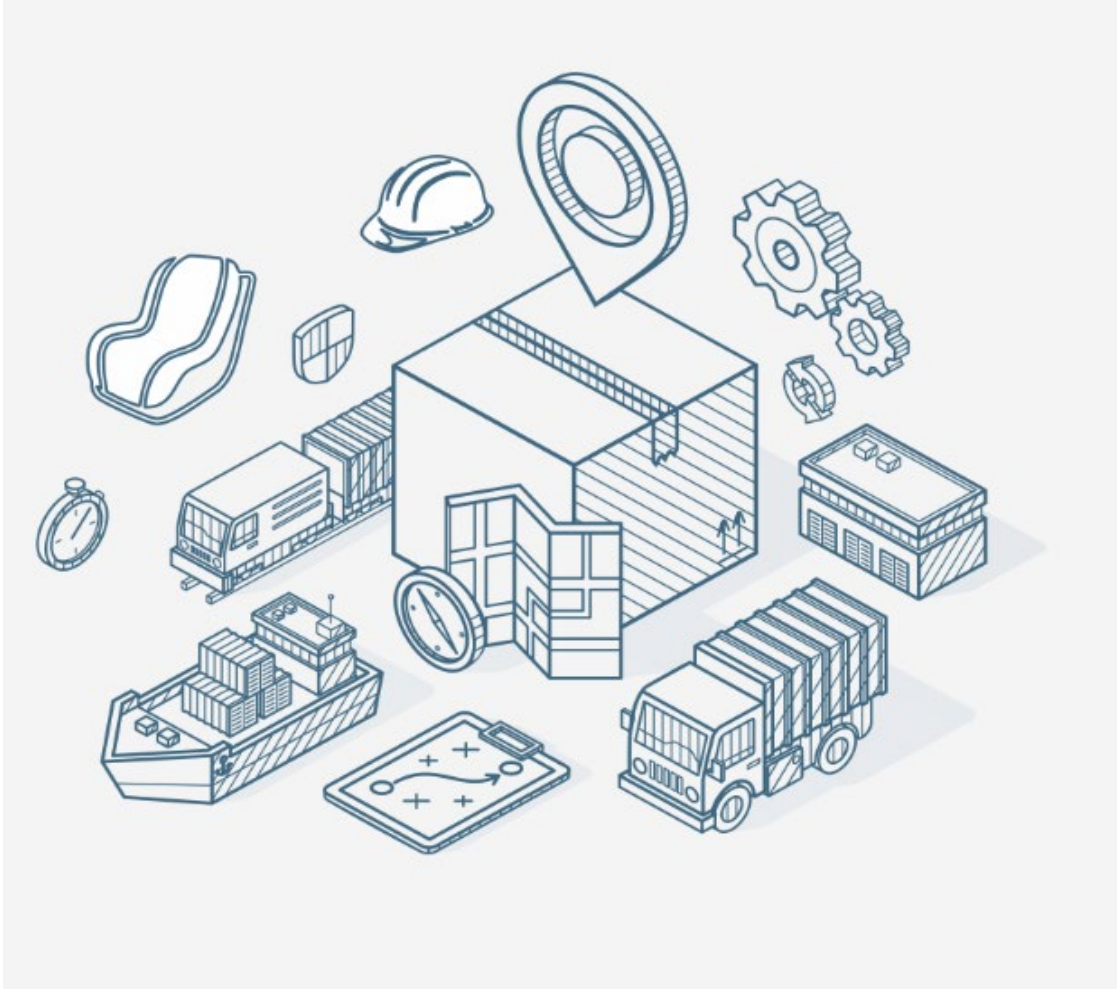


9 November 2023

[learnitc.unece.org](https://learnitc.unece.org)

Miso LEE,  
Transport Networks & Logistics Section  
Sustainable Transport Division  
United Nations Economic Commission for Europe

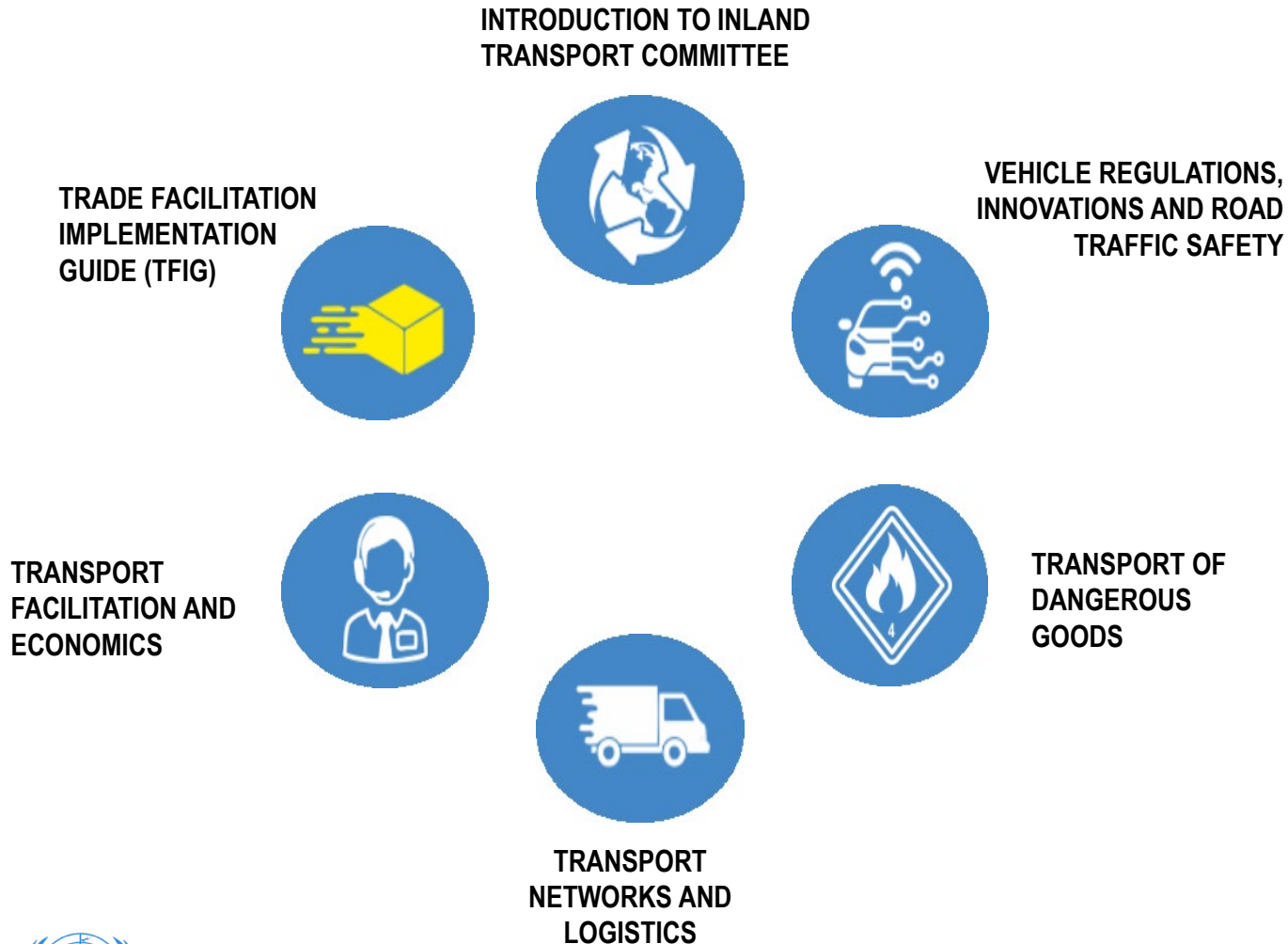
# About the LearnITC platform



## The goals

- To provide **training** on the UN inland transport legal instruments and trade facilitation principles, policy recommendations, standards and other tools to support stakeholders striving towards sustainable transport and smarter connectivity.
- Promote **sustainable transport and trade connectivity policies** by increasing the capacity, knowledge base and skills of institutional and sectoral stakeholders.

# About the LearnITC platform



## How?

- By providing **various training material and online courses** divided into distinct categories
- By supporting **national stakeholders** to develop **appropriate policy tools** to implement the requirements of relevant legal instruments, standards and guidelines

# Currently 11 courses available



## INTRODUCTION TO INLAND TRANSPORT COMMITTEE

- Introduction to Sustainable Inland Transport



## VEHICLE REGULATIONS, INNOVATION AND ROAD TRAFFIC SAFETY

- A tool to efficiently apply the ITC Recommendations for Enhancing National Road Safety System Road Safety Performance Review
- Introducing WP.29 for Harmonization of Vehicle Regulations
- Establishing and Enhancing the National Road Safety system (NRSS)
- Intelligent Transport System (ITS)



## TRANSPORT OF DANGEROUS GOODS

- Agreement on the International Carriage of Dangerous Goods by Road (ADR)



## TRANSPORT NETWORKS AND LOGISTICS

- How to Develop Freight Transport and Logistics in a Sustainable Way
- International Certificate of Competence for Operators of Pleasure Craft



## TRANSPORT FACILITATION AND ECONOMICS

- An introductory course to the International Road Transport System (TIR)
- An Introductory course to eTIR
- Sustainable Inland Transport Connectivity Indicators (SITCIN)

# Click a category to see available courses



TRANSPORT NETWORKS  
AND LOGISTICS

Course categories: TRANSPORT NETWORKS AND LOGISTICS

Type and press Search

Search



## How to Develop Freight Transport and Logistics in a Sustainable way



This e-learning course showcases interested stakeholders' potential actions for accompanying the sector development so that it follows a sustainable path in support of national economic development.

If you want to self-enroll in this course, click on the **course title** and then on the “Continue” button. Log in with your credentials or create a new account.

Teacher: [Lukasz Wyrowski](#)

## International Certificate of Competence for Operators of Pleasure Craft



This e-learning course deals with the application of ECE resolution No. 40 and the International Certificate of Competence for Operators of Pleasure Craft (ICC), its acceptance and implementation. If you want to self-enroll in this course, click on the **course title** and then on the “Continue” button. Log in with your credentials or create a new account...

Teacher: [Victoria Ivanova](#)

Teacher: [Miso Lee](#)

# The platform is available in 3 languages:

## English, French and Russian



English (en)

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### Agreement on the International Carriage of Dangerous Goods by Road (ADR)

Home / Courses / DANGEROUS GOODS / ADR / Enrolment options

#### Enrolment options

Agreement on the International Carriage of Dangerous Goods by Road (ADR)

This e-learning course presents the **Agreement concerning the International Carriage of Dangerous Goods by Road**. If you want to self-enroll in this course, click on the **course title** and then on the **Self enrolment (Student)** button.

**Self enrolment (Student)**

Français (fr)

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### Accord relatif au transport international des marchandises dangereuses par route (ADR)

Accueil / Cours / TRANSPORTS DE MARCHANDISES DANGEREUSES / ADR / Options d'inscription

#### Options d'inscription

Accord relatif au transport international des marchandises dangereuses par route (ADR)

Ce cours d'apprentissage en ligne présente l'**Accord relatif au transport international des marchandises dangereuses par route**. Connectez-vous avec vos informations d'identification ou créez un nouveau compte.

**Continuer**

**Auto-inscription (Étudiant)**

Les visiteurs anonymes ne peuvent pas accéder à ce contenu.

Русский (ru)

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### Соглашение о международной дорожной перевозке опасных грузов (ДОПОГ)

В начало / Курсы / ОПАСНЫЕ ГРУЗЫ / ADR / Настройка зачисления на курс

#### Настройка зачисления на курс

Соглашение о международной дорожной перевозке опасных грузов (ДОПОГ)

Данный курс электронного обучения представляет **Соглашение о международной дорожной перевозке опасных грузов (ДОПОГ)**, а также **Соглашение о международной дорожной перевозке опасных грузов (ДОПОГ) - Дополнение**. Войдите в систему со своими учетными данными или создайте новую учетную запись.

**Продолжить**

**Самостоятельная запись (Студент)**

Гости не имеют доступа к этому курсу. Войдите в систему.

**Продолжить**



# How to register



## New account

### Choose your username and password

Username

The password must have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 special character(s) such as \*, -, or #

Password

### More details

Email address

Email (again)

First name

Surname

City/town

Country

### Additional Information

Gender


Age

Nationality

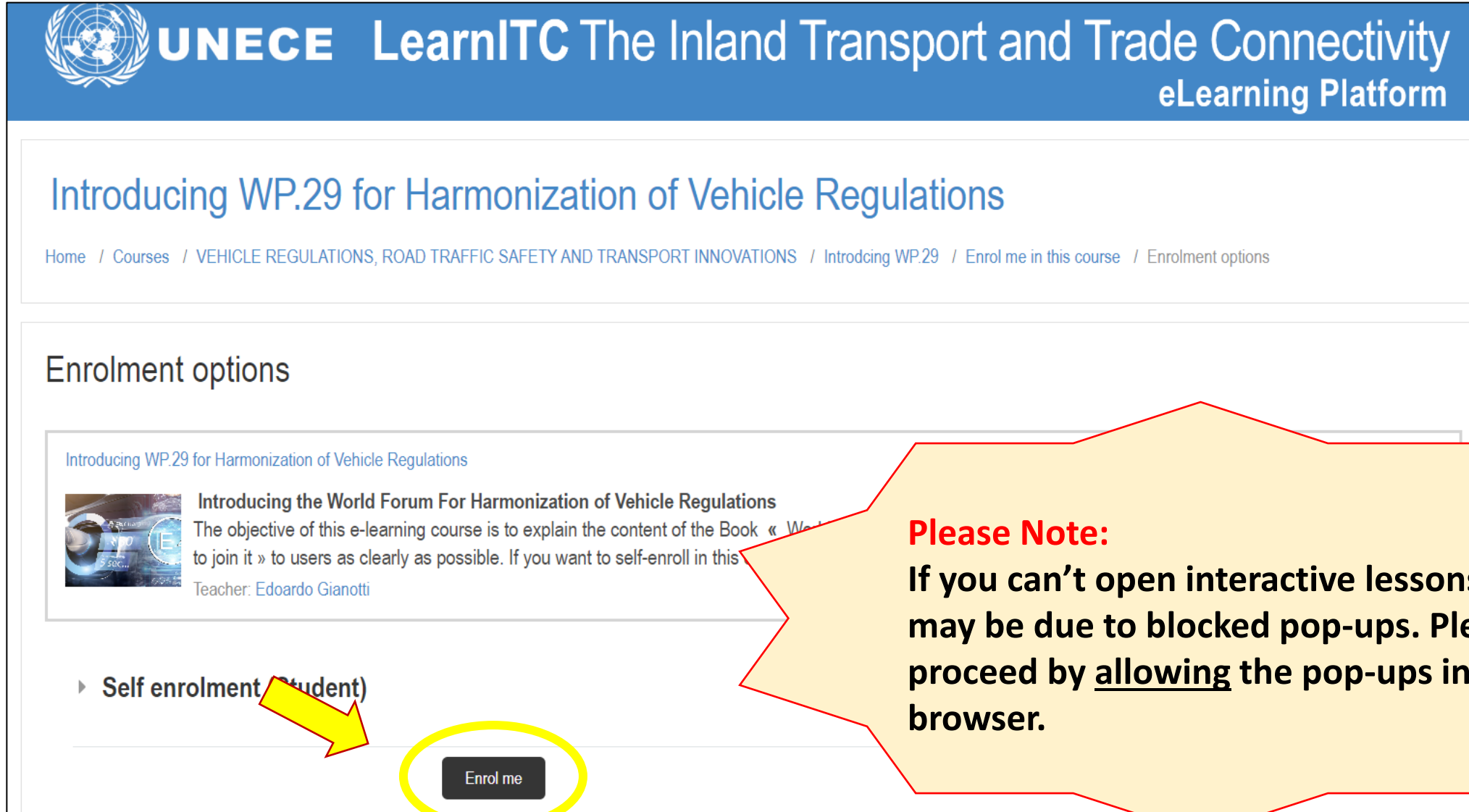
Organization name

Type of Organization

Do you want to subscribe and receive the latest updates about UNECE courses?

Security question  I'm not a robot 

# How to enroll in individual courses




**UNECE** LearnITC The Inland Transport and Trade Connectivity  
eLearning Platform

## Introducing WP.29 for Harmonization of Vehicle Regulations

Home / Courses / VEHICLE REGULATIONS, ROAD TRAFFIC SAFETY AND TRANSPORT INNOVATIONS / Introducing WP.29 / Enrol me in this course / Enrolment options

### Enrolment options

Introducing WP.29 for Harmonization of Vehicle Regulations



**Introducing the World Forum For Harmonization of Vehicle Regulations**  
The objective of this e-learning course is to explain the content of the Book « World Forum for Harmonization of Vehicle Regulations » to users as clearly as possible. If you want to self-enroll in this course, please click on the button below.  
Teacher: Edoardo Gianotti

► Self enrolment (Student)

**Enrol me**

**Please Note:**  
If you can't open interactive lessons, it may be due to blocked pop-ups. Please proceed by allowing the pop-ups in your browser.





- ADR
- Participants
- Competencies
- Grades
- 
- 1. Welcome
- 2. Interactive Lessons
- 3. Conclusion
- Home
- Dashboard
- Calendar
- Private files
- My courses
- ADR

## 1. Welcome

 About the course


**To do:** View

## 2. Interactive Lessons

 Agreement Concerning the International Carriage of Dangerous Goods by Road (ADR)

**To do:** Complete and pass the activity


## 3. Conclusion

 Final Assessment

**Restricted** Not available unless: The activity **Agreement Concerning the International Carriage of Dangerous Goods by Road (ADR)** is marked complete

 Course Feedback

**Restricted** Not available unless: The activity **Final Assessment** is marked complete

 Get your Certificate

**Restricted** Not available unless: The activity **Course Feedback** is marked complete

### Completion Progress

▾ NOW



Mouse over or touch bar for info.

# Examples of course introduction



## About the course

**Done:** [View](#)

### Overall goal

This course presents the **Agreement concerning the International Carriage of Dangerous Goods by Road (ADR)**, its advantages, scope implementation methods at national levels through relevant stakeholders, and the necessary documentation and legal issues related to it. It also aims to provide useful information to the contracting parties to **ADR** during the implementation process.

### Target Audience

This course is intended for experts and legal advisers in transport ministries and departments, as well as for other relevant ministries (e.g., environment, interior, foreign affairs), presidential administrations and national parliaments in **countries interested in becoming contracting parties to ADR** as well as in countries already applying **ADR**.

### What will I learn?

Through this course, learners will be provided with:

- *a general introduction to **ADR** information on the benefits of acceding to **ADR***
- *an explanation of the process of accession to **ADR***
- *an overview of consequences of accession to **ADR***
- *sources for further in-depth information about **ADR***

**Language:** English

**Time to complete:** approx. 1 hour 30 minutes

# Examples of interactive lessons



### low to Develop freight Transport and Logistics in a sustainable way

100% COMPLETE

THE ROLE OF GOVERNMENTS IN FREIGHT TRANSPORT AND LOGISTICS

- Freight Transport and Logistics - Overview
- Stable Conditions and Enabling Environments for Doing Business
- Availability of Necessary Infrastructure and Networks
- High-level Objectives
- Strategic Geographical Location of a Country

GUIDELINES FOR THE DEVELOPMENT OF NATIONAL MASTER PLANS FOR FREIGHT TRANSPORT AND LOGISTICS

- How to Improve?

## Environmentally Friendly and Energy Efficient Transport

More traffic can mean more emission of pollutants and CO2 and more noise and land uptake unless it is organized efficiently. Transport can thus not be developed by simply expanding infrastructure and adding vehicles. The development of transport needs to happen through making transport systems more efficient. This means that transport must consume less energy and become cleaner and quieter.

Item 1




Image by jannoono28 on [Freepik](#)



Image by lchumpitaz on [Freepik](#)



Image by user6702303 on [Freepik](#)



Image by nelyninell on [Freepik](#)

Let's recap!  
It's your turn.

Which countries encourage establishment of freight transport and logistics associations?

Choose the most correct answer.

- Countries building their position in the sector
- Countries, leaders in the sector

SUBMIT

specific need to w of food, animals, plants and plant products and inanimate goods is mentation of international standards and good practice in assessing of introduction and spread of pests and diseases.

CONTINUE

# Examples of interactive lessons



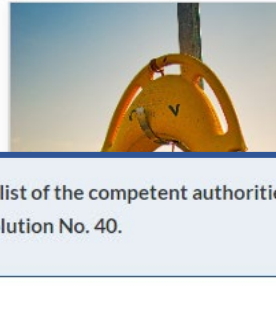
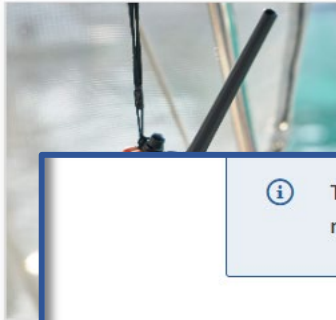
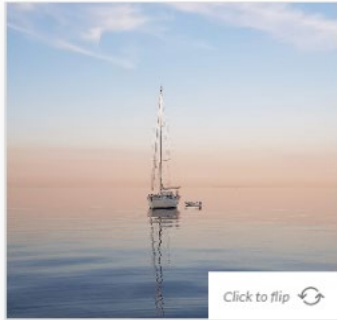
**Module 2 - ICC issuing procedures and applicability of resolution No. 40**

100% COMPLETE

- Introduction ✓
- ICC issuing procedures ✓
- Applicability of resolution No. 40 ✓
- Conclusion ✓

3 Specific requirements also include the conduct under special circumstances:

Click on the cards below to disclose more information



**i** The list of the competent authorities resolution No. 40.



Recognition of the ICC issued by other countries.

Yes; this can relate to the type of craft, its length, deadweight, or power; it may also impose additional restrictions.

I didn't know this!

We hope you have enjoyed it!

### Learning Takeaways

To sum up:

- Resolution No. 40 provides recommendations for a procedure for obtaining ICC and requirements for applicants;
- Governments are not required to accept a national certificate issued by the government of another country as the basis for an ICC examination is required;
- The validity of the ICC is determined by the issuing country, the country you are visiting, and the flag state of the pleasure craft;
- ICC does not replace the need to have a national certificate;
- It is unlikely that a national certificate of a country which has not accepted resolution No. 40 will be acceptable as evidence of competence for the issue of an ICC;
- Worldwide acceptance of ICC is determined by the what the certificate says it is valid for, what the flag state of the pleasure craft requires as evidence of the operators competence and what the country in which the boat is being used

# Examples of final assessment



## International Road Transport system (TIR)

[Home](#) / [My courses](#) / [TIR](#) / [3. Conclusion](#) / [Final Assessment](#) / [Preview](#)

### Question 1

Not yet answered

Marked out of 1.00

[Flag question](#)

[Edit question](#)

Is this statement: a) true b) false: Corruption can make trade slower and more expensive.

Select one:

- True  
 False

### Question 2

Not yet answered

Marked out of 1.00

[Flag question](#)

[Edit question](#)

Is this statement: a) true b) false: The TIR System is a customs system.

Select one:

- True  
 False

### Question 3

Not yet answered

Marked out of 1.00

[Flag question](#)

[Edit question](#)

Is this statement: a) true b) false: TIR cuts overall transport times by 40% and costs by up to 30% making trade easier, cheaper, and more secure.

Select one:

- True  
 False

Quiz navigation

Statement

1	2	3	4	5	6	7	8	9
10								

[Finish attempt ...](#)

[Start a new preview](#)

# Examples of course feedback



## Course Feedback

Mode: Anonymous

1. To what extent were the activity's objectives achieved?

(1)not at all  (2)not really  (3)partly  (4)mostly  (5)fully

2. Given the activity's objectives, how appropriate were the activity's contents?

(1)totally inappropriate  (2)not appropriate  (3)partly appropriate  (4)appropriate  (5)very appropriate

3. Were the materials used during the activity appropriate?

(1)not at all  (2)not really  (3)to some extent  (4)yes  (5)yes, very much so

4. How likely is it that you will apply some of what you have learned?

(1)very unlikely  (2)unlikely  (3)not sure  (4)likely  (5)certain

5. Before participating in this activity, did you have enough information to understand whether it could meet your learning needs?

(1)totally inappropriate  (2)not appropriate  (3)partly appropriate  (4)appropriate  (5)very appropriate

6. Are you satisfied with the overall quality of the course?

(1)not at all  (2)not really  (3)to some extent  (4)yes  (5)yes, absolutely

7. Would you say that the logistics of the activity were well organized?

(1)not at all  (2)not really  (3)to some extent  (4)yes  (5)yes, absolutely

8. To what extent do you believe that this course has increased your knowledge of UN Transport Legal Instruments and/or Trade Facilitation principles?

(1)not at all  (2)not really  (3)neutral  (4)to some extent  (5)significantly

Submit your answers

Cancel

# Obtain a certificate of completion



Freight Transport and Logistics

- Participants
- Competencies
- Grades
- 1. Welcome
- 2. Interactive Lessons
- 3. Conclusion

Home

Dashboard

Calendar

Private files

My courses

Freight Transport and Logistics

Announcements

1. Welcome

- ✓ About the course  
**Done: View**

2. Interactive Lessons

- ✓ How to Develop Freight Transport and Logistics in a Sustainable way  
**Done: Complete and pass the activity**

3. Conclusion

- ✓ Final Assessment  
**Done: Receive a grade** **Done: Receive a pass grade**
- Course Feedback  
**Done: Submit feedback**

Get your Certificate



**Certificate of Completion**

This is to certify that

**Tom Meanny**

has completed the course

How to Develop Freight Transport and Logistics in a Sustainable way

31/07/22

LearnITC - Inland Transport and Connectivity eLearning Platform - learnitc.unece.org

Mr. Yuwei Li  
Director  
Sustainable Transport Division

# Benefits of participating in the courses



- Participants will **obtain knowledge** on the UN Inland Transport Conventions and Legal Agreements and Trade Principles, and **capacities** to develop policy tools for sustainable transport and smarter connectivity.
- A strong element in the capacity development pillar of the ITC Strategy to 2030.



# LearnITC project



- **Sub-regional capacity building workshops**



- 28<sup>th</sup> September, 2022: Virtual workshop with Balkans countries
- 30<sup>th</sup> September, 2022: Virtual workshop with Caucasus countries
- 27<sup>th</sup> October, 2022: In-person workshop in Uzbekistan with Central Asian countries

## To follow :

- **Further elearning courses to follow**

- The platform will be periodically updated with new courses and training material



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eLearning Platform



Sustainable Transport Division



**Thank you!**

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