

Driving Permits and Drivers' Competences

The importance of strong driving
training and testing systems

(WP.1) Global Forum for Road Traffic Safety (87th session) | 25-29 September 2023



The International Commission
for Driver Testing

About CIECA

- CIECA is an umbrella organization working in the fields of driving training, driving exams, drivers' competences and road safety in a dynamic and interdisciplinary approach which integrates different factors influencing road safety.
- Driving permits as the outcome of drivers' certification

**An ample majority of our members are DRIVING LICENCE
AUTHORITIES around the world in charge of the
administration & content development of driving tests**

Our objectives

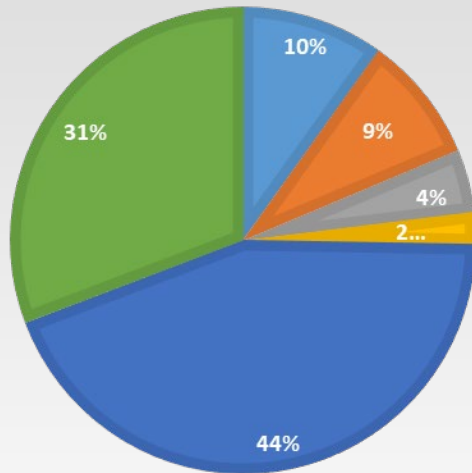
We are an international not-for-profit organization that aims to:

- Improve driving standards
- Contribute to road traffic education and to improve road safety
- Protect the environment and to facilitate the mobility of road freight and passenger transport, both private and commercial.

Promote and share knowledge and best practices through our members that may help countries in their own system of Driving Education

Main fields of our activities

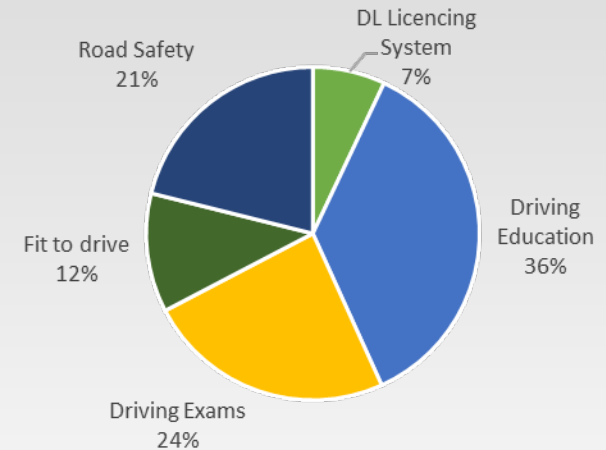
EVENTS CARRY OUT BY CIECA 2013-2023
(NOT INCLUDING BOARD AND EXPERT GROUPS MEETINGS)



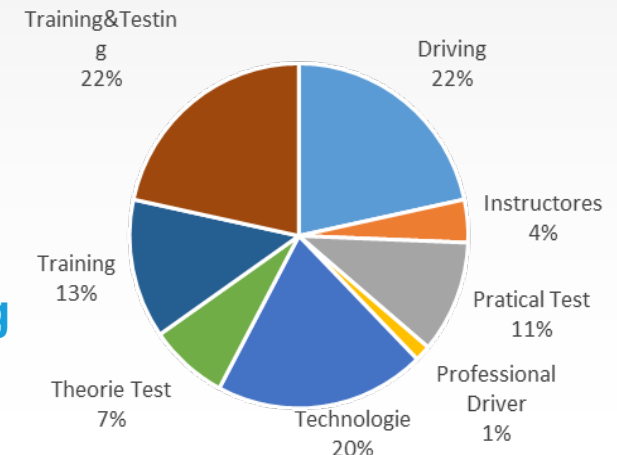
■ Congress ■ Members Forum ■ Meeting ■ Seminar ■ Webinar ■ Workshop

In the last 10 years, CIECA promoted **91 EVENTS** in 19 countries, with **199 PRESENTATIONS** delivered, focusing essentially in **5 major areas & 8 topics**

Fields of work



Topics



CIECA Expert Groups

- Driving exams
 - 2 Permanent Groups of Experts:
 - Expert Advisory Group (EAG) - Practical exams
 - Theory Advisory Group (TAG) - Theoretical exams
- Driving Education
 - Educational Topical Group (ETG)
- Fit to Drive
 - Fit to Drive Expert Group (FTD)



WHAT DO THESE GROUPS DO?

Studies, reports, perform peer review of practical & theoretical tests, etc.

For more information about CIECA activities:

<https://www.cieca.eu/>

2022 – 2023 CIECA Annual Report:

https://www.cieca.eu/sites/default/files/public-pages/Our-organisation/Annual-Report/CIECAAnnualReport2023_SuperFinal.pdf

Governing Bodies: CIECA General Assembly



Governing Bodies: CIECA Permanent Bureau



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Driving Permits vs Drivers' Competences

In the context of the Road Traffic Conventions of Geneva (1949) and Vienna (1968) countries recognize and many of us exchange driving permits of the contracting parties

Given that:

- There is a common recognition of road traffic rules and signs between the Parties
- Facilitates mobility in an increasingly global world, where people travel and work in several countries
- Promotes integration of migrant populations

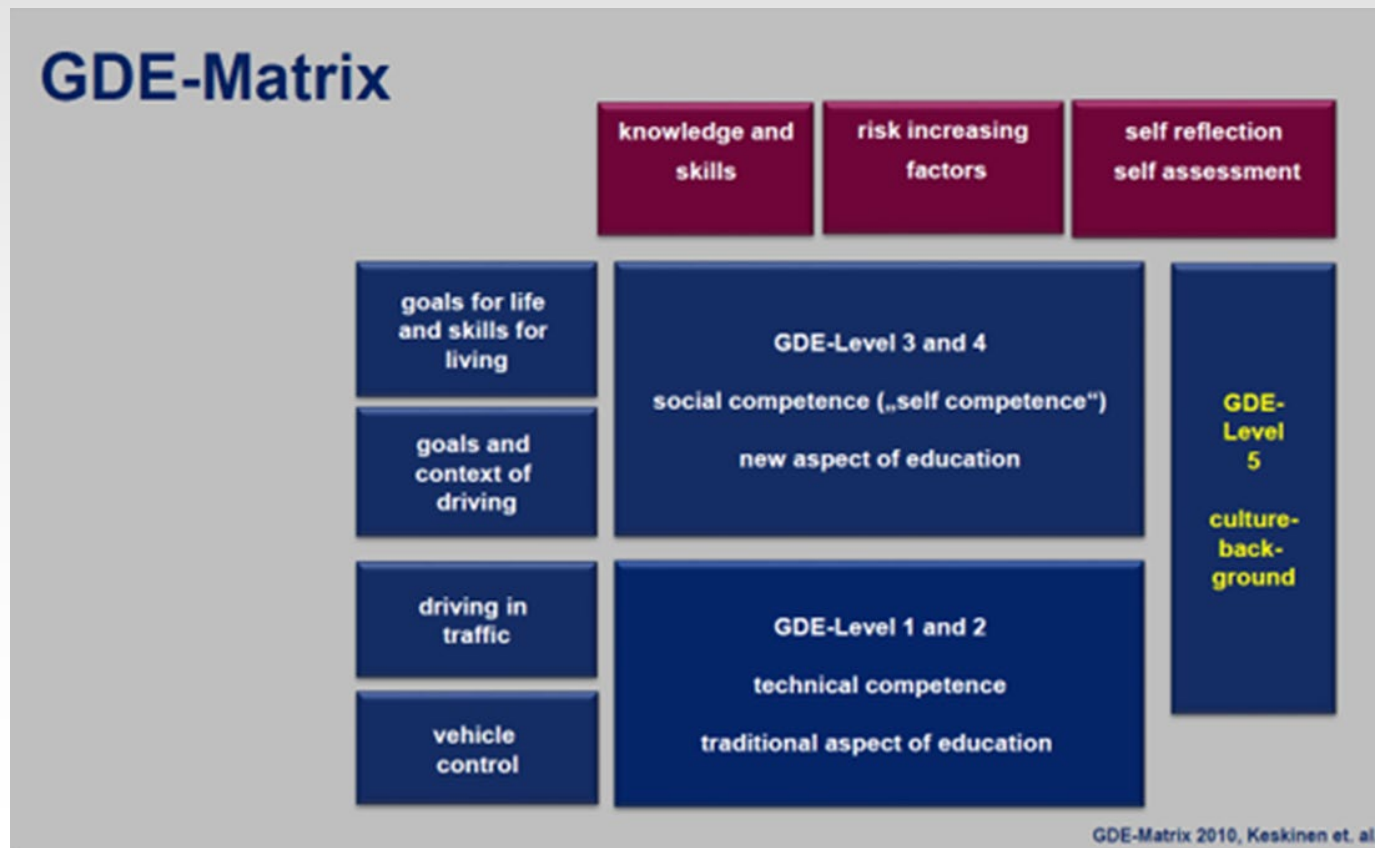
But... do we ensure that the drivers have the same level of knowledge and competences to drive in a safe way?

Driving Permits vs Drivers' Competences

Different cultures

Different approaches

The same will for road safety

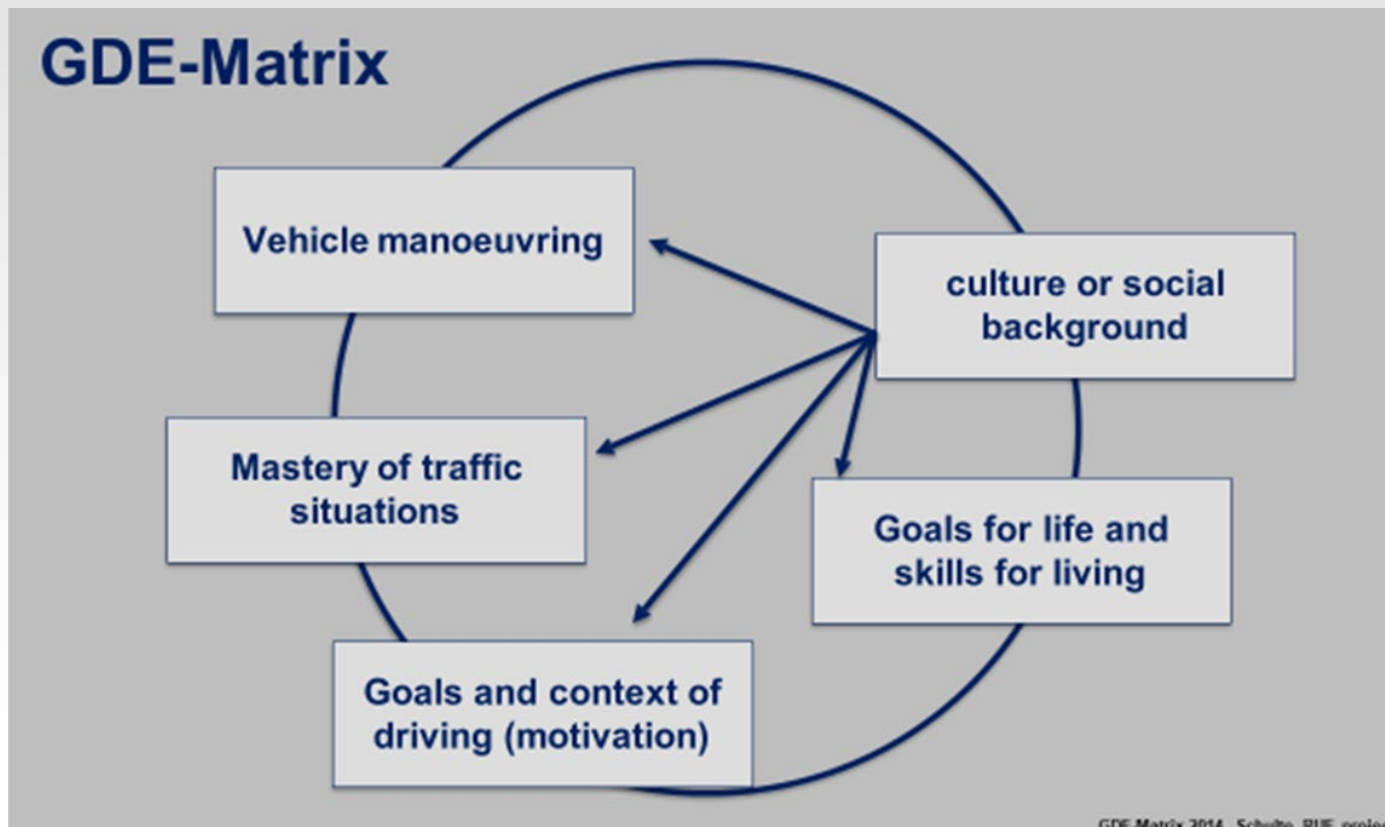


Driving Permits vs Drivers' Competences

Different cultures

Different approaches

The same will for road safety



Driving Permits vs Drivers Competences

Issuing a driving permit is the outcome of certification process



Knowledge

- Contents of driving behaviour
- Contents regarding traffic rules and signs



Competences

Be able to:

- Steer the vehicle
- But also:*
- Anticipate
- React
- Focus
- Driving safely

Theory test
Formal test
paper/computer based /online

Practical test
Driving a vehicle
on the road

Carried out by an independent entity

Driving Exams

Driving Permits

Driving Education

Driving Permits vs Drivers' Competences

What should be the minimum requirements for a driving education system?

References

EU Members States – minimum requirements for driving tests

Some countries have legislation / guidelines for driving educational systems

Universities – studies and articles

Associations - have documentation/ publications on the subject

Driving Permits vs Drivers' Competences

Communication and strong and reliable information

- Is it important to have information about countries driving education?
- Should this information be provided?
- Where and how?

The driver of the future

Integrate technology and autonomous driving

- What will be the task of the driver
- What knowledge should be ensured
- What competences and skills should they have

Within the scope of WP 1, should we have an **Informal Group of Experts** to think and produce guidelines for drivers' educational systems and fit to drive requirements?

Thank you for your attention

Susana Paulino