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KEY



Sustainability

ESD

Competences

Quality

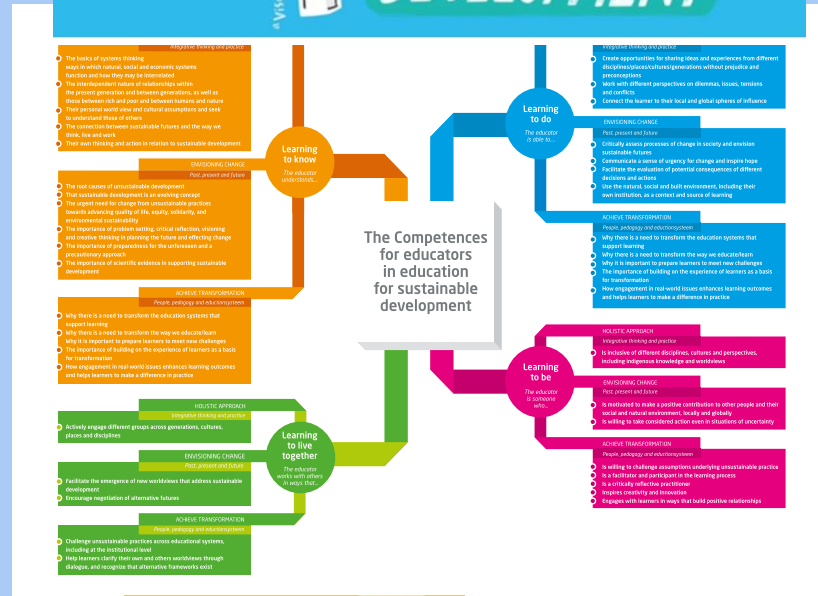
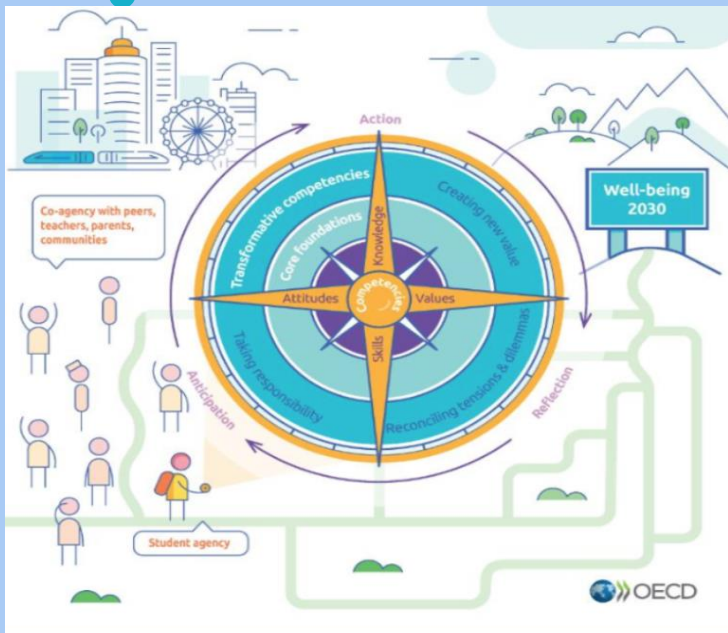
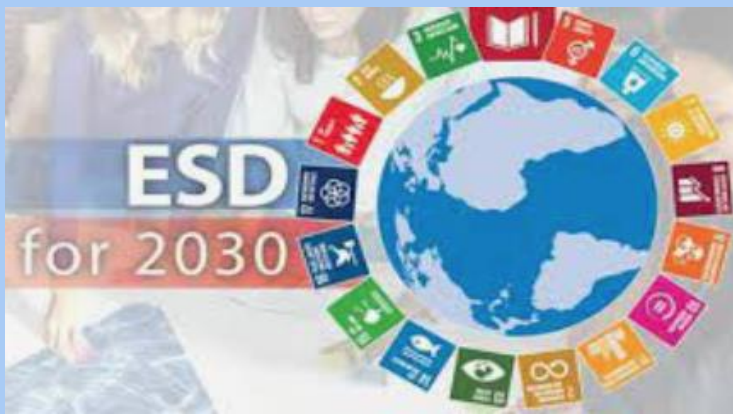


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- Q. What do we mean by Quality in the UNECE ESD Strategic Plan?
 - **Embedding ESD into quality standards, framework mechanisms and resources associated with formal quality assessments and institutional reviews**
 - **Effectively involving all those who oversee quality enhancement and have responsibility for this agenda in education at the national/international level**
 - **Avoid top-down approaches – engage youth and students to drive quality dialogues and reviews.**
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SUSTAINABLE DEVELOPMENT



We must remember that the 2030 agenda does not seek to adjust but to change the world.

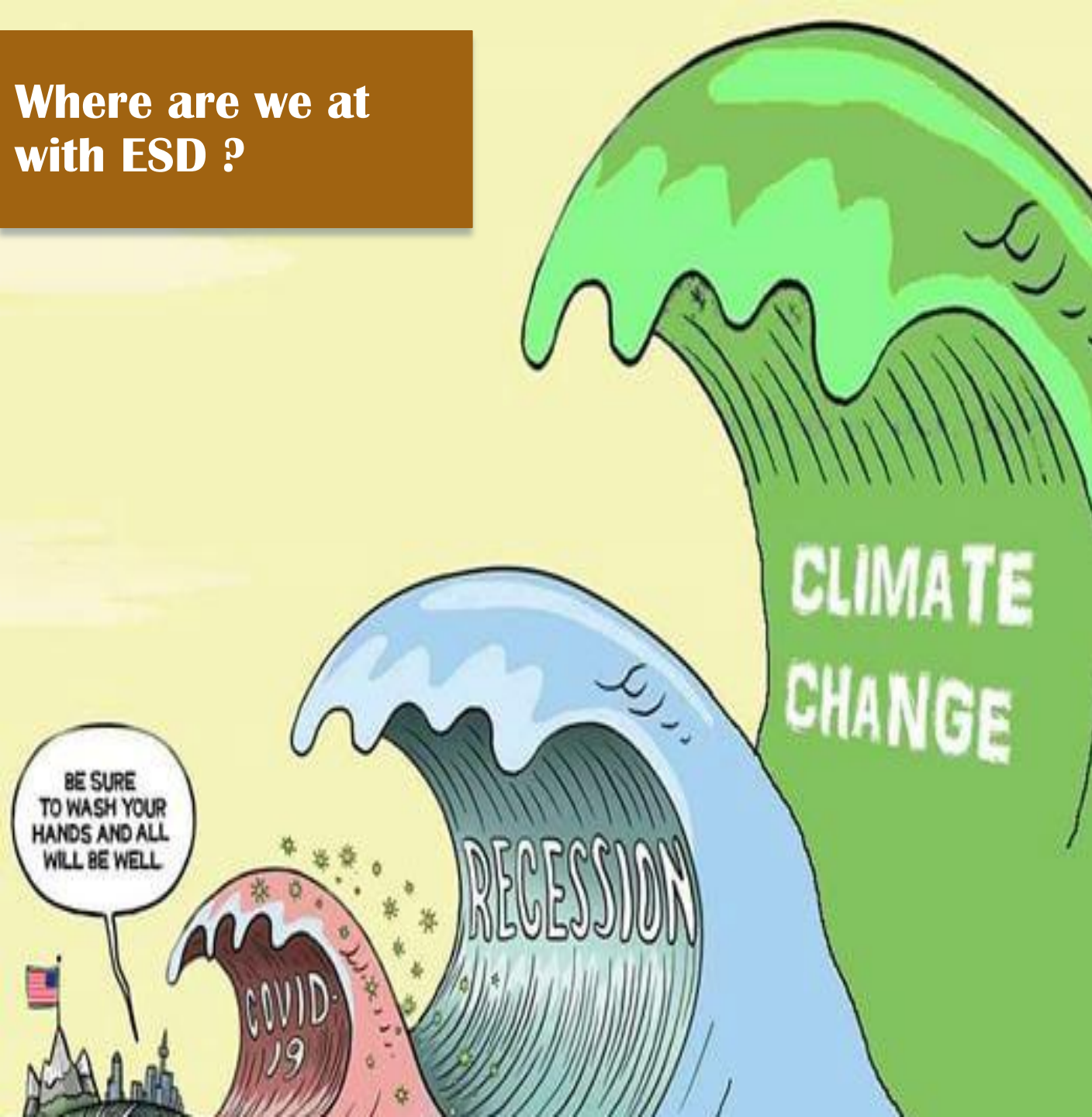


- **EE:** Stockholm 72; The IEEP 1975 - UNESCO-UNEP;
- **ESD: UNESCO** leading organisation in this area with convening power (DESD; GAP and ESD 2030) - global engagement. 1992 Jburg.
- **UNECE ESD SC** provided innovative frameworks to drive agenda (competences; indicators; established M&E); documented good practice)
- **IUCN and UNEP** have also build capability regional - and influenced agendas e.g. MEAs

International Leadership in ESD



Where are we at with ESD ?



- Education has not been addressing what matters when it comes to Climate Education.

- Focus on knowledge, understanding and science has created eco-anxiety

- We have more knowledgeable individuals aware of the significance of this agenda but who feel powerless to influence change.

- We need education to help students *shape a rapidly changing* landscape rather than simply learn how to analyse or understand the landscape as it is changing.



Three Key Issues

Take-aways...

- **SDGS are not add-ons** but should question assumptions in current knowledge; *developing skills and action competence*
- **Create real experiential opportunities** -changing the learning experience - *new resources and training.*
- **Lack of connected practice** - school estate; grounds; catering, curriculum, Ted - *leadership development*

UK Commitment

- To support Quality Education work for the UNECE Strategy
- To bring together **quality professionals** through the establishment of a network that solely focuses on ESD
- To engage and involve youth and students in shaping this work.
- Developing a framework or tool for students to use to review provision in their university, college or school and establish what needs changing.