

Survey for the implementation of THE PEP

Background and purpose

Since 2002, the Transport, Health and Environment Pan-European Programme (THE PEP), jointly operating under the Environment and Sustainable Transport Divisions of the United Nations Economic Commission for Europe (UNECE) and World Health Organization Regional Office for Europe, has been providing a unique intersectoral policy platform to the 56 member States of the region with the aim of supporting countries to achieve clean, safe, and healthy transport and mobility.

The milestones of the process — High-Level Meetings, taking place every five to six years — provide a high-level platform for stakeholders to discuss, decide on and join in efforts ensuring that policy objectives are achieved sustainably across the UNECE and WHO/Europe.

At the Fifth High-level Meeting on Transport, Health and Environment in May 2021, governments adopted the Vienna Declaration - *Building forward better by transforming to new, clean, safe, healthy and inclusive mobility and transport* - which builds upon the previous work of THE PEP, the lessons learned from the consequences of the COVID-19 pandemic and looks forward with its vision of “clean, safe, healthy and inclusive mobility and transport for happiness and prosperity for all”.

The aim of this survey is to obtain country-specific data on the implementation of the Vienna Declaration. This data will be processed to help meet three main objectives:

1. To assess how effectively the commitments of the Vienna Declaration have been implemented at national level.
2. To encourage the transport, health, and environment sectors to work together across institutional boundaries and better coordinate each sector’s policy and implementation actions.
3. To provide THE PEP Steering Committee and the Secretariat with clear direction on where more efforts and support to countries are needed.

The survey consists of three sections:

- Section A: Implementation of the Vienna Declaration
- Section B: Challenges at the national level for healthy, green and sustainable transport
- Section C: THE PEP servicing the countries

The completed survey data will be consolidated and analyzed by THE PEP secretariat and made available at THE PEP website.

Instructions

The data requested in this survey may be collected or compiled by various in-country institutions. THE PEP focal points from each country are requested to coordinate and liaise with each other to ensure successful and as accurate as possible completion of this survey. Please provide the secretariat with one reply per country. To begin, please provide the following information:

Country

Date

Institutions involved in providing information

Responsible officer/s (i.e., the name of all respondents who participated in filling-out this survey)

THE PEP Focal Points

Please provide the name and contact details of the country specific THE PEP focal points from the following sectors:

Transport

Health

Environment

Other sectors

SECTION A: IMPLEMENTATION OF THE VIENNA DECLARATION

Policies and regulations

1. Does your country have a National Transport Health and Environment Action Plan (NTHEAP)?

- Yes
- No

If 'Yes', an additional prompt appears to provide a URL/weblink to the action plan is initiated:

Please provide a URL/weblink to the NTHEAP (even if only available in a national language):

If 'No' is selected an additional question with further 'Yes' or 'No' responses appear:

Are sustainable transport and mobility aspects integrated into any other policy documents?

- Yes
- No

If 'Yes':

Please name the source document(s) where these strategies appear and provide a URL/weblink (even if only available in a national language):

2. Does your country have a national cycling plan/strategy/programme?

- Yes
- No

If 'Yes':

Please name the source document(s) where this information appears, and specify national targets listed in these sources (e.g., double the modal share of cycling until 2030, etc.). If possible, provide a URL/weblink:

If 'No':

Is cycling integrated into any other policy and/or legislative measures at the national level?

- Yes
- No

If 'Yes':

Please name the source document of the policy and/or legislation and provide a URL/weblink (if available)

3. Does your country have a national walking plan/strategy/programme?

- Yes
- No

If 'Yes':

Please name the source document(s) where this information appears, and specify national targets listed in these sources (e.g., double the modal share of walking until 2030, etc.). If possible, provide a URL/weblink:

If 'No':

Is walking integrated into any other policy and/or legislative measures at the national level?

- Yes
- No

If 'Yes':

Please name the source document of the policy or legislation and include a URL/weblink (if available):

4. Is cycling officially recognized as an active mode of transport in your country?

- Yes
- No

If 'Yes':

Please provide details on the regulation and provide a URL/weblink (if available)

5. Is cycling and/or walking integrated into health policies, including those tackling non-communicable diseases and obesity?

- Yes
- No

If 'Yes':

Please provide further detail on these health policy documents, and include a URL/weblink (if available)

6. Are there regulations to ensure that only fuels that comply with high environmental standards are available on the market?

- Yes
- No

If 'Yes':

Please provide further detail on these regulations/policies and include a URL/weblink (if available):

7. Is cycling and/or walking infrastructure included in land use, urban, regional and transport infrastructure planning?

- Yes
- No

if Yes:

Please provide relevant plans/regulations:

Governance and coordination mechanisms

8. There is coordination (at the national, sub-national and local levels) between the transport, health, environment, and spatial planning sectors

Please provide your choice

Strongly Agree

Agree

Unsure

Disagree

Strongly Disagree

If 'strongly agree' or 'agree':

Please provide further detail on inter-ministerial working groups or any other bodies where different sectors are meeting and working together:

9. What are the main challenges for integrated policy making? (select the top 3):

- Different priorities
- Lack of interest from sectors
- Lack of awareness
- Lack of leadership / unclear which sector should take leadership or coordination role
- Lack of understanding why these issues should be addressed in a multi-sectoral manner
- Other (please specify any other challenges not listed above):

10. Which is the coordinating entity (ministry, department, agency etc.) for cycling policies?

11. Is there a national Cycling Officer or coordinator?

- Yes
- No

If 'Yes';

Please provide the contact information about the responsible officer:

12. Which is the coordinating entity (ministry, department, agency etc) for walking policies?

13. Is there a national Walking Officer or coordinator?

Yes

No

If 'Yes';

Please provide the contact information about the responsible officer:

Economic incentives

14. Does your country have any economic incentives or other support programmes for introducing low- and zero-emission vehicles?

- Yes
- No
- Unknown

If 'Yes';

Please provide detail on types of incentives or support programmes, and provide a URL/weblink (if available):

15. Is public transport subsidized by the government at any level?

- Yes
- No

If 'Yes';

Please provide details:

16. Are there any economic incentives or other support programmes that promote public transport use?

- Yes
- No

If 'Yes';

Please provide details:

17. Are there any economic incentives that promote buying and using bicycles (including e-bikes) and other zero-emission vehicles?

- Yes
- No

If 'Yes';

Please provide details:

18. Are you aware of any measures by employers to promote or incentivize public transport and/or active commuting (i.e., travel to work by walking or cycling)?

- Yes
- No
- Unknown

If 'Yes';

Please briefly name and describe the best examples you are aware of:

Monitoring and data collection

Note: For questions where one or more response is "other", please place each response in a separate box

19. Please select all areas for which your country is collecting data:

- Access to public transport
- Walking
- Walking safety
- Cycling
- Cycling safety
- Modal share (the share of travelers using different modes of transportation, including cycling and walking within the overall transport usage)

If a response is checked; a separate prompt for each answer appears:

Please provide a short description (i.e., how often data is collected, what authority is responsible for data collection, and what instruments countries use to collect data). If possible, please provide a URL/weblink

20. Do you have any challenges for routine monitoring of cycling and walking road users? If yes, please select the top 3. If no, go to the next question.

- Low priority
- Time-consuming and costly
- Inconsistent indicators
- Lack of data register
- Inadequate database management

- Other (please specify any other challenges not listed above):
- Other (please specify any other challenges not listed above):

Practical measures

Note: For questions where one or more response is "other", please place each response in a separate box

21. Which of the following actions are being taken by your government, at any level, to encourage public transportation and make it more convenient and attractive in urban areas? Select all that apply:

- Providing dedicated bus lanes
- Expanding public transport networks
- Improving passenger comfort
- Improving passenger safety
- Promoting and introducing technological innovation and digitalization,

If this action is selected, an additional list appears:

- Online booking systems
- Electronic timetables at bus stops
- Mobile app for urban transport
- Synchronized timetables
- Harmonized prices of public transport tickets
- Integrated ticketing with other modes of transport

Other (please specify any other action not listed above):

Other (please specify any other action not listed above):

- Providing various incentives

If this action is selected, an additional list appears:

- Diversified tariffs
- Tariff incentives to promote the use of public transport during off-peak hours
- Fiscal incentives for frequent travelers

Other (please specify any other action not listed above):

Other (please specify any other action not listed above):

- Information campaigns to promote the use of public transport
- Improving hygiene (e.g., disinfecting train stations and equipment, public transport vehicles (buses, trams, trains) and public workplaces)

Other (please specify any other action not listed above):

Other (please specify any other action not listed above):

22. What measures exist to discourage the use of private vehicles? (select all that apply):

- There are no measures
- Road pricing
- Driving and parking restrictions
- Tolls

Other (please specify any other measure not listed above):

Other (please specify any other measure not listed above):

Other (please specify any other measure not listed above):

23. What measures exist to make cycling and walking more comfortable and convenient? (select all that apply):

- Developing maintenance services such a bicycle repair
- Providing facilities (e.g., parking space, washing facilities) for active commuters at their workplace
- Providing parking facilities for bicycles to facilitate commuters' use of multiple modes of transport and cyclists' access to public transport.
- Bike sharing schemes
- Pavement widening for pedestrians
- Providing benches and/or other seating for pedestrians

Other (please specify any other measure not listed above):

24. Does your country have campaigns to promote cycling and/or walking as active modes of transport?

- Yes
- No

If 'Yes';

Please provide details on the types of campaigns (e.g., communication and/or awareness programmes, education programmes, cycling training programmes etc.)

25. Is cycling training and skill enhancement for children and/or adults promoted?

- Yes
- No

If 'Yes';

Please provide details:

26. What measures exist for promoting cycling and walking in combination with public transport?

27. Has your country ever applied the Health Economic Assessment Tool (HEAT) for walking and cycling?

- Yes
- No

If 'Yes';

Please provide details:

28. What measures exist for improving road safety for cyclists and pedestrians? Select all that apply

- Cycling lanes and cycling paths
- Bike parking spaces
- Pedestrian lanes
- Traffic speed control
- Traffic calming (e.g., 30km/h in urban streets)
- Education on safe cycling and walking behaviors
- Compulsory cycle helmets

Other (please specify any other measure not listed above):

Other (please specify any other measure not listed above):

29. What measures address transport inequalities related to social groups, and vulnerable populations (the elderly, children, and individuals with visual or mobility impairment) and promote their inclusion?

- Improved accessibility to public transport for children and the elderly
- Barrier-free stations or adapting trains and buses for persons with reduced mobility or visual impairments
- Guiding systems for persons with visual impairments

Other (please specify any other measure not listed above):

Other (please specify any other measure not listed above):

30. How is eco-driving (energy-efficient use of vehicles) integrated into the transport system? (Select all that apply).

- Through education of new driving instructors
- By providing mandatory education or further education for professional drivers (i.e., buses and/or trucks)
- By providing driving-school education for private vehicle owners
- Through legislative measures
- Through eco-driving initiatives and awareness campaigns
- Eco-driving is not integrated into the transport system

Other (please specify any other options not listed above):

31. Please describe any other recent activities (within the last 2 years) towards healthy, green and sustainable transport that are not covered by this questionnaire:

SECTION B: CHALLENGES AT THE NATIONAL LEVEL FOR HEALTHY, GREEN AND SUSTAINABLE TRANSPORT

In this section, please comment on your country-specific 'challenges' in your own opinion

Note: For questions where one or more response is "other", please place each response in a separate box

32. Rate the following transport-related challenges on a scale of 1 to 5 (1 = not important and 5 = very important):

	1	2	3	4	5
Traffic congestion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdated vehicles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor public transport systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of adequate cycling infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of adequate infrastructure and space for pedestrians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of adequate infrastructure and facilities for vulnerable populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsafe travel to school for children and young people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others (please specify any other challenges not listed above):

33. Rate the following barriers to greener, healthier, and more sustainable transportation and mobility on a scale of 1 to 5 (1 = not important and 5 = very important):

	1	2	3	4	5
Inadequate legislation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate number and/or competence of staff responsible for mobility issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of reliable and timely data to guide decisions and monitor progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of demand for change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others (please specify any other options not listed above):

34. Rate the following major obstacles for public transportation on a scale of 1 to 5 (1 = not important and 5 = very important):

	1	2	3	4	5
Lack of modern and comfortable urban public transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of hygiene	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overcrowding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsafe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not regular and reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of technological innovation and digitalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of incentives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others (please specify any other options not listed above):

35. Rate the following major obstacles for cycling on a scale of 1 to 5 (1 = not important and 5 = very important):

	1	2	3	4	5
Air pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor cycling infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural aspects (e.g., gender, social status, age, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weather conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hilly terrain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others (please specify any other options not listed above):

36. Rate the following major obstacles for walking on a scale of 1 to 5 (1 = not important and 5 = very important):

	1	2	3	4	5
Air pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor walking infrastructure/ space allocation for pedestrians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural aspects (e.g., gender, social status, age, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weather conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hilly terrain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others (please specify any other options not listed above):

<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. Rate the following main challenges related to road safety on a scale of 1 to 5 (1 = not important and 5 = very important)

	1	2	3	4	5
High-speed limits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor road infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor driving etiquette	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking while driving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using electronic devices while driving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not using vehicle or motorcycle safety features (e.g., seatbelts, helmets)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Others (please specify any other challenges not listed above):

<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. In your opinion, is public space shared among all road users fairly?

- Yes
- No

If "No";

Please provide details on main challenges:

SECTION C: THE PEP SERVICING THE COUNTRIES

Note: For questions where one or more response is "other", please place each response in a separate box

39. What have been the main strengths of THE PEP in supporting member States in making transport and mobility greener, healthier, and more sustainable?

- Capacity building
- Networking and partnership building
- Policy development support
- Strategic guidance
- Raising awareness regarding transport, environment, and health issues
- Advocacy
- Improving coordination

Other (please specify any other strengths not listed above):

Other (please specify any other strengths not listed above):

40. What else can THE PEP do, to better support member states in achieving THE PEP objectives:

41. Please provide concrete suggestions about specific needs of your country that could be supported by THE PEP.