

# Approaches to creating State of the Environment Reports

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# Focus of SoER Reports

- ▶ Provide high-quality assessment of the state of and impact trends for the environment
- ▶ Instigate environmental and **other areas** of decision-making (**sectors, levels, types**)
- ▶ Encourage public and experts' participation and contributions (**case studies, governance, participation**)

# To cover in NSoER

- ▶ Identify priority issues influencing environmental sustainability.
- ▶ Describe and interpret environmental change through time and space, by making use of qualitative and quantitative information, including indicators.
- ▶ Identify direct and indirect causes of environmental change.
- ▶ Identify and characterize impacts of environmental change on environment and society.
- ▶ Identify and analyse policy mechanisms and responses that directly or indirectly contribute— in positive or negative ways—to environmental change

(UNEP, GEO, 2016)

# The integrated analysis to support the NSoER:

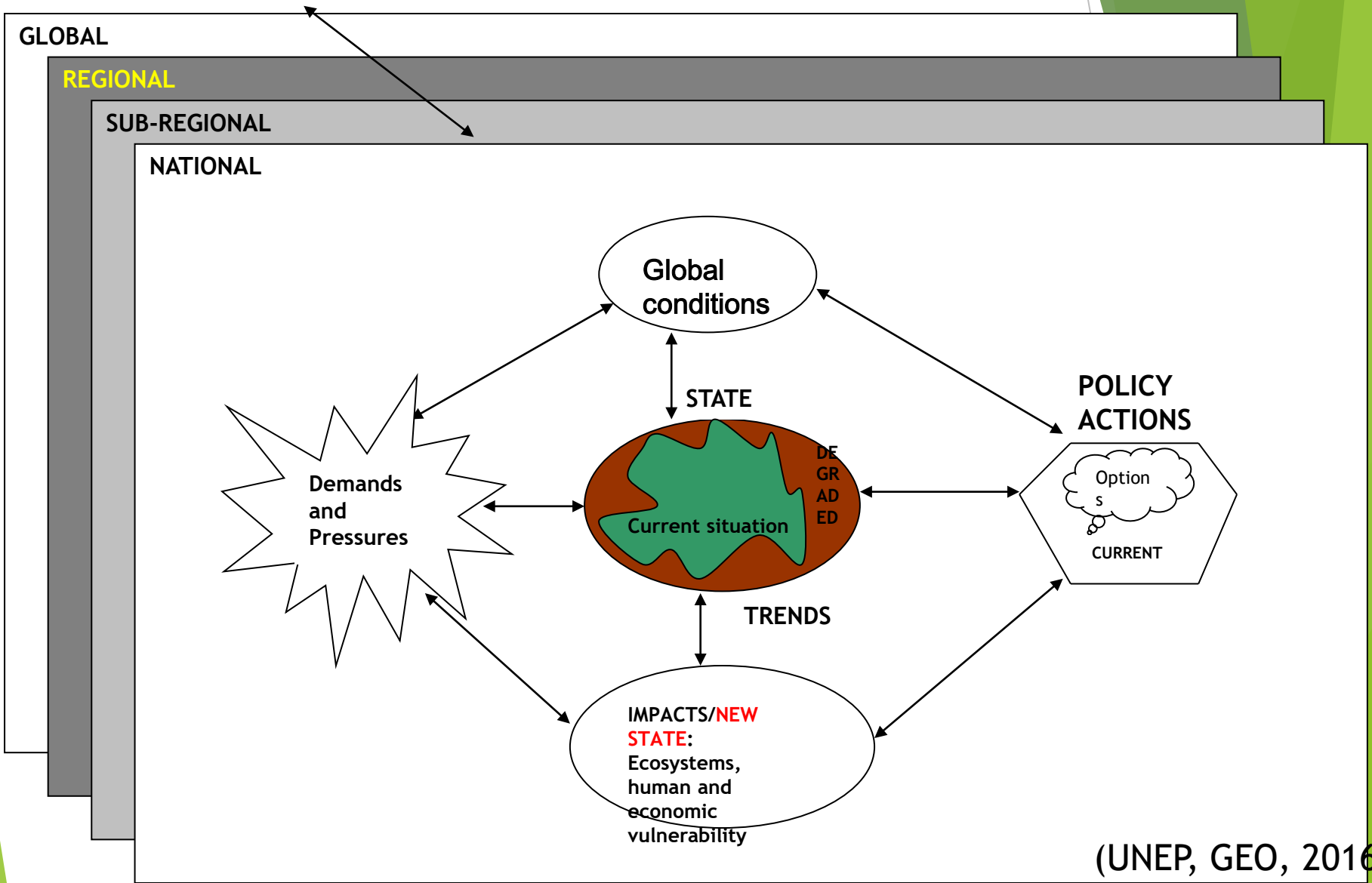
- ▶ 1. What is happening to the environment and why?
- ▶ 2. What are the consequences for the environment and humanity?
- ▶ 3. What is being done, and how effective is it?

(UNEP, GEO, 2016)

# Driving Forces-Pressure-State-Impact-Response (DPSIR) framework

- ▶ Beginning in the late 1990s, several countries prepared SoE reports using the IEA approach, with increasing emphasis on root causes, policy drivers and impacts of environmental change
- ▶ Information on the evolving concepts and methods used in the Global Environmental Outlook (GEO) and related reports by UNEP.

(UNEP, GEO, 2016)



# Purpose of identifying drivers and pressures

- ▶ To establish an integrated story of likely causes of the observed changes in the state of the environment. The story starts with identifying a pressure, which is readily identifiable as a cause of the environmental change.
- ▶ For example, sewage discharge from upstream communities represents a pressure causing changes in water quality in a river. A driver behind this particular pressure could be rapid population growth in the upstream communities.

## DRIVERS:

Sometimes referred to as indirect or underlying drivers or driving forces and refer to fundamental processes in society, which drive activities having a direct impact on the environment.

Among the key Drivers (i.e., indirect drivers) of these pressures are urban expansion due to population growth and increased agricultural production to meet growing agriculture export demands.



# PRESSURES

- ▶ increase stress on the environment, e.g. rapidly increasing population, high per capita consumption of resources, overuse of forest resources, (negative) imbalance of trade, overgrazing.
- ▶ Are considered:
  - ▶ from a policy perspective as the starting point for tackling environmental issues, and
  - ▶ from an indicator viewpoint, where they are the most readily available, since they are derived from socioeconomic databases.

(UNEP, GEO, 2016)

# STATE

- ▶ the condition of the environment resulting from the pressures outlined above, e.g. polluted water resources, degraded land, deforested areas.

(UNEP, GEO, 2016)

## Impacts

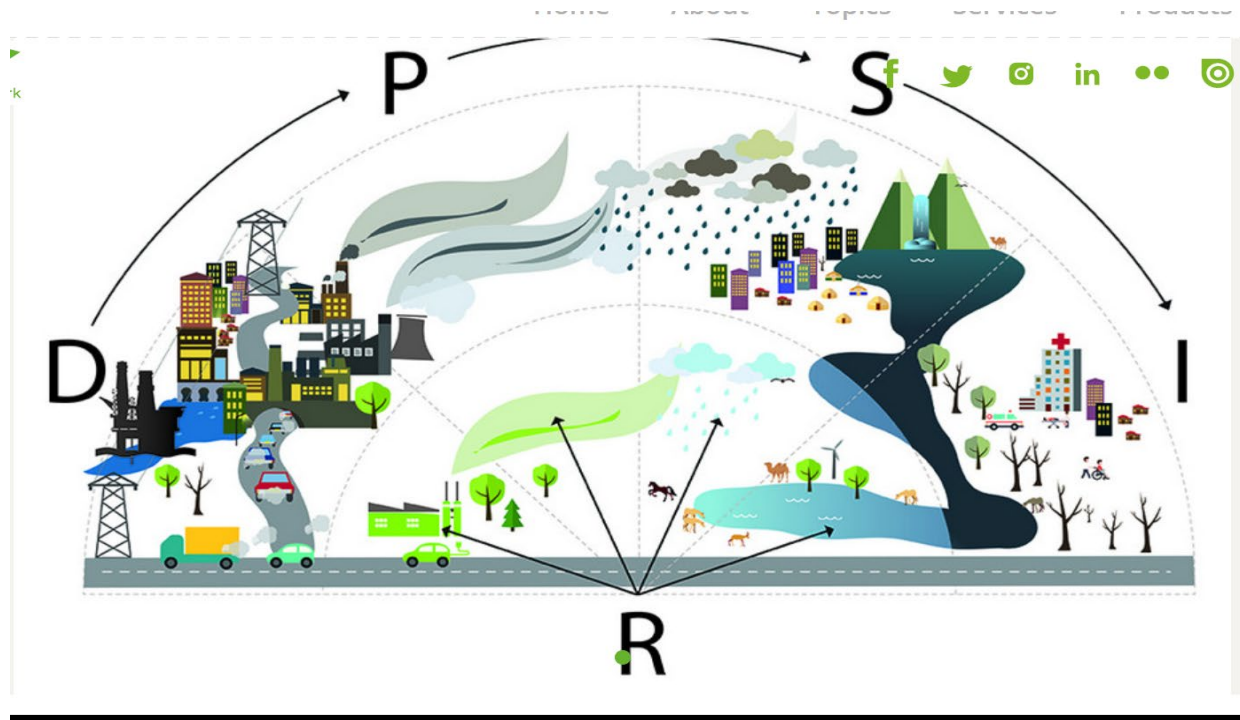
- ▶ Is important in affecting human health and well-being, and socioeconomic activities either directly or indirectly, e.g. degraded land → reduced food production → increased food insecurity → malnutrition
- ▶ Also includes trends, that may reveal environmental change, which could be both natural and human induced.

(UNEP, GEO, 2016)

# RESPONSES

- ▶ Societal or individual actions taken to overcome, reduce, correct or prevent negative environmental impacts; correct environmental damage; or conserve natural resources.
- ▶ May include regulatory action, environmental or research expenditures, public opinion and consumer preferences, changes in management strategies, and the provision of environmental information.
- ▶ Satisfactory indicators of societal response tend to be the most difficult to develop and interpret.

# DPSIR Illustration



[Interactive State of the Environment Report for Kazakhstan | Zoï Environment Network \(zoinet.org\)](#)

Global

Regional

Local

### HUMAN SOCIETY

#### D - DRIVERS:

**Material, Human and Social Capitals**

#### **Human development:**

- Population demographics
- Economic processes (consumption, production, markets and trade)
- Scientific and technological innovation
- Distribution pattern processes (inter- and intra- generational)
- Cultural, social, political and institutional (including production and service sectors) processes

#### P - PRESSURES:

##### **Human interventions in the environment:**

- Land-use
- Resource extraction
- External inputs (fertilizers, chemicals, irrigation)
- Emissions (pollutants and waste)
- Modification and movement of organisms

##### **Natural processes:**

- Solar radiation
- Volcanoes
- Earthquakes

#### R - RESPONSES

to environmental challenges:

*formal and informal adaptation to, and mitigation of, environmental change (including restoration) by altering human activity and development patterns within and between the D, P and I boxes through inter alia: science and technology, policy, law and institutions.*

#### I - IMPACTS

##### **Change in human well-being**

broadly defined as human freedoms of choice and actions, to achieve, *inter alia*:

- security
  - basic material needs
  - good health
  - good social relations
- which may result in human development or poverty, inequity and human vulnerability.

**Demographic, social (institutional) and material factors determining human well-being**

##### **Environmental factors determining human well-being**

- Ecological services such as Provisioning services (consumptive use), Cultural services (non-consumptive use), Regulating services and Supporting services (indirect use)
- Non-ecosystem natural resources i.e. hydrocarbons, minerals and renewable energy
- Stress *inter alia* diseases, pests, radiation and hazards

#### S - STATE and trends:

**Natural capital:** atmosphere, land, water and biodiversity

##### **Environmental impacts and change:**

- Climate Change and Depletion of the Stratospheric Ozone Layer
- Biodiversity change
- Pollution, degradation and/or depletion of air, water, minerals and land (including desertification)

ENVIRONMENT

TIME:

(long term)

1987

2007 - 2015(short term)

2050 (medium term)

(UNEP, GEO, 2016)

# Presenting indicators

Examples of indicators on aspects of DPSIR


Data availability and gaps

SoER, Jamaica, 2019





# Presenting indicator trends

 agricultural land.

## Biodiversity

### Conservation status of species and habitats of European importance

**Change since 2005**



Compared to the 1st (2004-2006) and 2nd (2007-2012) reports in the 3rd reporting period (2013-2018) there was a more significant improvement in knowledge, however in fact their status remained or-less the same (insufficient measures).

**Last year-on-year change**



The conservation status of species and habitats of European importance improved only minimally according to CIMS records.

**Status (2018)**



The conservation status of species and habitats of European importance is to a large extent still not satisfactory and requires significant and rapid measures.

### Status and trend in the national network of protected areas

**Change since 2005**



The share of so-called protected areas has increased since 2005.

**Last year-on-year change**



The area of the national network of protected areas has increased year-on-year. As a result, the share of nature and landscape protected areas has increased. A measure on the part of the Community is increasing their protection.

**Status (2018)**



Despite the high level of protection seen in the national network of protected areas, the definition of the national network of protected areas is already not sufficient. The programmes for the national network is already not sufficient. The programmes for the national network is already not sufficient.

Indicator	Long-term trend (15 years and more)	Medium-term trend (10 years)	Short-term trend (5 years)	State
Water quality in watercourses				
Bathing water quality				
Groundwater quality				
Population supplied with water from the public water supply				
Waste water treatment				
Waste water discharge				
Groundwater and surface water abstraction by sector				
Water consumption from the public water supply and water losses in the water supply network				



# Trends in the indicators

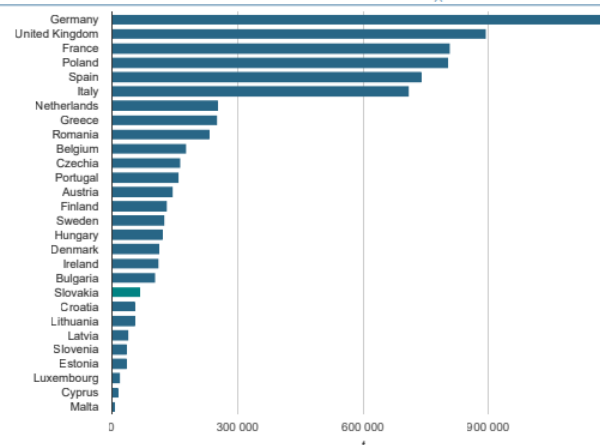
- ▶ Choosing a base year (2005 in the example)
- ▶ On the States, but also Pressures presented in the context of the environmental issues water used in agriculture, not actual performance of the sector - in the early the intro section

Biodiversity		agricultural land.
<b>Conservation status of species and habitats of European importance</b>		
Change since 2005		Compared to the 1st (2004-2006) and 2nd (2007-2012) reports in the 3rd reporting period (2013-2018) there was a more significant improvement in knowledge, however in fact their status remained the same.
Last year-on-year change		
Status (2018)		
<b>Status and trend in the national network</b>		
Change since 2005		
Last year-on-year change		
Status (2018)		
<b>Agriculture</b>		
<b>Area of agricultural land</b>		
Change since 2005		Since 2005 there has been a decrease in the area of agricultural land.
Last year-on-year change		Another fall in 2017.
Status (2018)		Agricultural land.
<b>Consumption of industrial fertilizers</b>		
Change since 2005		There has been a decrease in the consumption of industrial fertilizers and pesticides.
Last year-on-year change		The year-on-year change has increased.
Status (2018)		5 403.5 t of pesticides per hectare of soil.
<b>Water demands</b>		
Change since 2005		Between 2005 and 2018 there has been a decrease in the abstraction of surface water.
Last year-on-year change		The abstraction of surface water has decreased in 2018.
Status (2018)		The share of surface water in total water abstraction has decreased.

# International comparison

- ▶ Performance in terms of the SDGs and some MEAs
- ▶ Comparing to other countries in the region, groups of countries and others

Chart 008 | International comparison of emissions of NO<sub>x</sub> (2017)



Source: Eurostat



Decreasing score, i.e. country is moving in the wrong direction

Score remains stagnant or is increasing at a rate below 50% of the growth rate needed to achieve the SDG

Score is increasing at a rate above 50% of the required growth rate but below the rate needed to achieve the

Score is increasing at the rate needed to achieve the SDG by 2030

Score is level and trend remains at or above SDG achievement

	Total national CO <sub>2</sub> emissions (ktons)*		Emissions per capita per (2013-2014)**		% change in Emissions	Emissions Rank
	2013	2014	2013	2014		
<b>Jamaica</b>	<b>8,093</b>	<b>7,422</b>	<b>2.98</b>	<b>2.73</b>	<b>-8.5%</b>	<b>7, 7</b>
Antigua and Barbuda	524	532	5.36	5.38	0.3%	3, 3
Bahamas, The	2,802	2,417	7.43	6.32	-15%	2, 2
Barbados	1,448	1,272	5.13	4.49	-12%	4, 4
Belize	513	495	1.49	1.41	-5.6%	13, 13
Dominica	132	136	1.82	1.86	2.2%	12, 12
Grenada	304	242	2.87	2.28	-21%	8, 10
Guyana	1,936	2,010	2.55	2.63	3.1%	9, 8
Haiti	2,406	2,860	0.23	0.27	17%	14, 14
St. Kitts and Nevis	224	231	4.21	4.30	2.2%	5, 5
St. Lucia	407	407	2.32	2.31	-0.4%	10, 9
St. Vincent and the Grenadines	209	209	1.91	1.91	0.0%	11, 11
Suriname	1,918	1,991	3.53	3.63	2.8%	6, 6
Trinidad and Tobago	46,542	46,274	34.5	34.2	-1.0%	1, 1
<b>CARICOM average</b>	<b>4,818</b>	<b>4,750</b>	<b>5.45</b>	<b>5.26</b>	<b>-3.5%</b>	

\* CO<sub>2</sub> emissions from energy and cement manufacturing (ktons) from the Carbon Dioxide Information Analysis Centre (CDIAC); \*\*Population data for Jamaica from STATIN, all other population data are from the World Bank Indicators series (SP.POP.TOTL).

SoER, (Czech republic, Jamaica, 2022 and 2019)

# Criteria for selecting policies

- ▶ Relevance to the environment.
- ▶ Relevance for the public and decisionmakers.
- ▶ Link with key environmental priorities identified in the state of the environment and trends section.
- ▶ Affecting the health, income and well-being of a large number of people.
- ▶ Importance of policy response to an environmental situation that is: - physically severe - changing rapidly - irreversible
- ▶ Related to the country's international obligations.
- ▶ Potential for policy to cause disruption or conflict.
- ▶ Potential for easy and feasible solutions.

(UNEP, GEO, 2016)

# Examples of responses & gaps

- ▶ Identifying all policies that have significant influence on the environment and human well-being. It also helps identify policy gaps and opportunities for policy innovation and determine the effectiveness of policies.
- ▶ Accelerate the national programmes
- ▶ Creating monitoring and enforcement of emission standards
- ▶ Promote reclamation of wastelands through energy plantations for rural energy
- ▶ Regulation and implementation

(UNEP, GEO, 2016); SoER 2008, India

# Responses

- ▶ Beyond regulation
- ▶ Programs, budget allocation
- ▶ Other types of projects
- ▶ Pilot projects, initiatives

Table 023 | Overview of provided subsidies and loans (2018)

Programme	Environment Fund	Number of approved projects	Financing amount (EUR)	Drawing as of 31 December 2018 (EUR)
Priority axis 1	1.1 Support for heat and hot water generation through the use of low-emissions sources	3	225 445	225 444 99
	1.2 Promoting the generation of heat, hot water and electricity through the use of renewable resources	3	380 000	379 523 39
	1.3 Supporting projects aimed at adapting to the unfavourable consequences of climate change while improving air quality	14	1 089 771	1 078 007 66
Priority axis 2	Protection and use of water	213	26 392 514	25 710 753 70
	3.1 Prevention of biodegradable municipal waste generation and recovery of biodegradable municipal waste	22	1 292 168	1 248 643 33
Priority axis 3	Development of waste management	15	1 278 202	1 260 483 30
	3.2 Introducing separate collection in municipalities and building collection yards	0	0	0
Priority axis 4	4.1 Establishment of TSES elements and green infrastructure based on approved TSES documentation	2	200 000	183 455
	4.2 Protection of the natural species composition of ecosystems	0	0	0
	4.3 Implementation of approved care programmes	1	350 000	350 000
	4.4 Implementation of measures in buffer zones protected areas	3	330 000	329 989 47
	4.5 Implementation of measures to achieve or maintain the favourable status of protected species and habitats	1	78 000	77 900
	4.6 Implementation of measures aimed at fulfilling, achieving and maintaining the mission of zoos	13	973 830	866 528 01
Priority axis 5	Environmental training, education and promotion	61	Research and development aimed at	
	Research, development and research aimed			

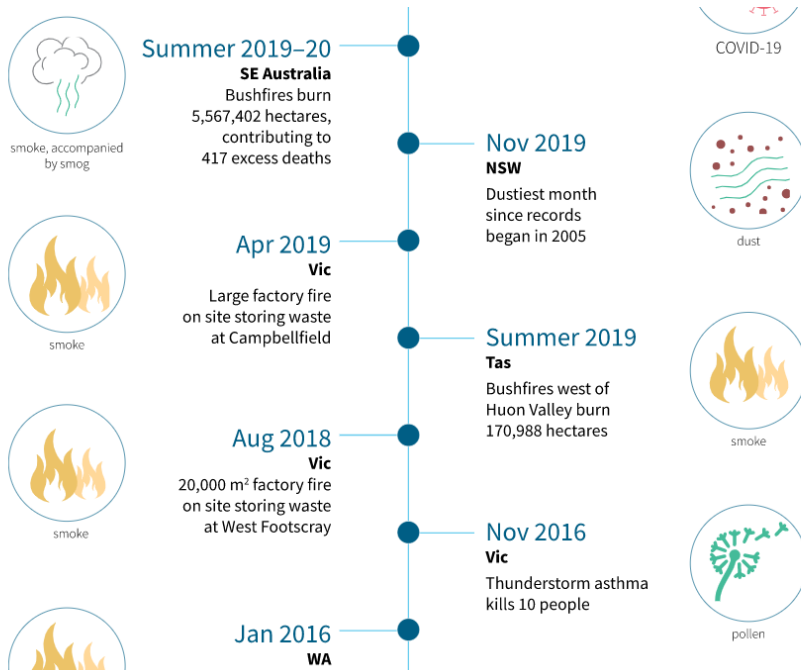
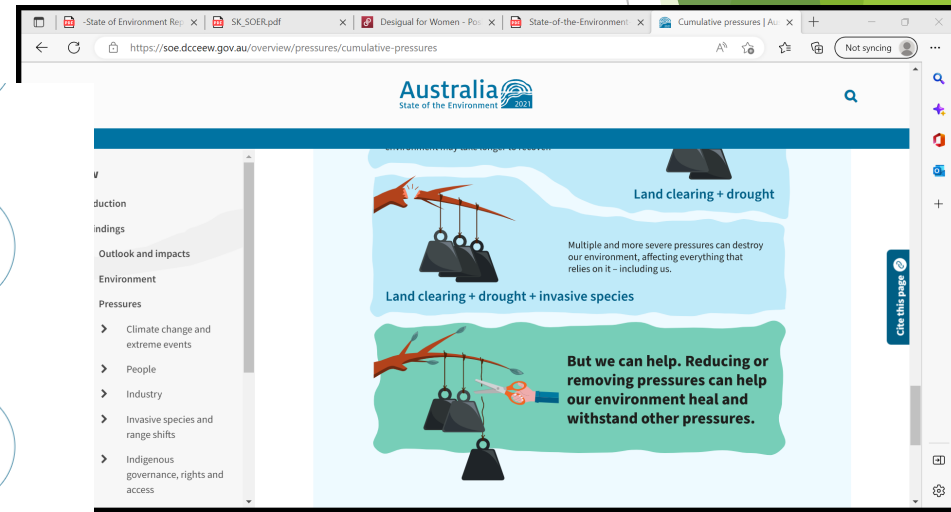


Water quality is a true index of health

Programme	Value
Flood prevention III and IV (emphasis on implementation of measures)	
Support for measures on small watercourses and small reservoirs (from 2016)	
Restoration, desilting and reconstruction of ponds and construction of water reservoirs (since 2016 replaced by the programme Support for Water Retention in the Landscape – Ponds and Water Reservoirs)	66.2
Support for Water Retention in the Landscape – Ponds and Water Reservoirs (since 2016)	456.4
Support for measures to mitigate the negative impacts of drought and water scarcity	76.2
Supporting the competitiveness of the agri-food complex – Irrigation I and II	330.9
Construction and renewal of water supply and sewerage infrastructure (to 2015). Construction and technical improvement of water supply and sewerage infrastructure I and II**	2,393.1
Vlachovice – settlement of rights to immovable property affected by the planned construction of a waterworks	120.0
Settlement of rights to immovable property affected by the planned implementation of a comprehensive drought solution in the Rakovník region	33.0
Skalička – settlement of rights to immovable property affected by the planned construction of a waterworks	120.0
Support for the planting of ameliorative and strengthening trees according to the Forestry Act	56.8
<b>Total national resources</b>	<b>9,228.2</b>
Rural Development Programme 2014–2020*** – Implementation of land consolidation in total	9,398.0

# Cumulative impacts and linkages

- ▶ Presenting multiple challenges impacting people and then environment (competition over water use, different sources of pollution)
- ▶ Implications for responses



# Online reports

- ▶ Online portals, report and additional information
- ▶ Putting reports online as pdf, all to one place
- ▶ Putting just the report alone



## State of the Environment

The state of the environment is regularly monitored and assessed in assessment and statistical reports, particularly the State of the Environment Reports, presented by the Government to the House of Representatives, and the Statistical Environmental Yearbooks.

Both the assessment reports provide information on the state of the environment for recent years and are publicly available. The documents summarise the current knowledge on the state and trends of the individual environmental components, environmental impacts of the economic sectors, environmental policy instruments, impacts of the current state of the environment on human health and ecosystems, and the state of the environment in an international context.

## Documents

### ■ [Statistical Environmental Yearbooks](#)

In the Statistical Environmental Yearbook, the reader may find concrete data and information on the driving forces and pressures for environmental changes, some impacts of these changes and tools used for implementation and control of the environmental policy.

### ■ [State of the Environment Reports](#)

The Report on the Environment is a basic environmental reporting document of the Czech Republic.







# Group work

Each groups has a moderator; please select a rapporteur

## 1. Select a specific state

- Aspects of air pollution, water quality and/or quantity, land and biodiversity
- Select 2-3 indicators to describe the state

## 2. Identify drivers and pressures leading to the state

- Select two - three indicators to describe these drivers and pressures

## 3. Identify impacts linked to the states

- Select two - three indicators to describe impacts

## 4. Identify responses