# UNECE LearnITC The Inland Transport and Trade Connectivity eLearning Platform



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learnitc.unece.org

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# **About the LearnITC platform**



## The goals

- To provide training on the UN inland transport legal instruments and trade facilitation principles, policy recommendations, standards and other tools to support stakeholders striving towards sustainable transport and smarter connectivity.
- Promote sustainable transport and trade connectivity policies by increasing the capacity, knowledge base and skills of institutional and sectoral stakeholders.



# **About the LearnITC platform**

## INTRODUCTION TO INLAND TRANSPORT COMMITTEE





VEHICLE REGULATIONS, INNOVATIONS AND ROAD SAFETY







AND LOGISTICS



### How?

- By providing various training material and online courses divided into distinct categories
- By supporting national stakeholders to develop appropriate policy tools to implement the requirements of relevant legal instruments, standards and guidelines



# The transport courses are divided into 5 categories



> INTRODUCTION TO INLAND TRANSPORT COMMITTEE



> VEHICLE REGULATIONS, INNOVATION AND ROAD SAFETY



> TRANSPORT OF DANGEROUS GOODS



> TRANSPORT NETWORKS AND LOGISTICS



> TRANSPORT FACILITATION AND ECONOMICS



## Click a category to see available courses





#### How to Develop Freight Transport and Logistics in a Sustainable way



This e-learning course showcases interested stakeholders' potential actions for accompanying the sector development so that it follows a sustainable path in support of national economic development.

If you want to self-enroll in this course, click on the course title and then on the "Continue" button. Log in with your credentials or create a new account.

Teacher: Lukasz Wyrowski

#### International Certificate of Competence for Operators of Pleasure Craft





This e-learning course deals with the application of ECE resolution No. 40 and the International Certificate of Competence for Operators of Pleasure Craft (ICC), its acceptance and implementation. If you want to self-enroll in this course, click on the **course title** and then on the "**Continue**" button. Log in with your credentials or create a new account....

Teacher: Victoria Ivanova

Teacher: Miso Lee



# **Currently 10 courses available**





#### INTRODUCTION TO INLAND TRANSPORT COMMITTEE

- Introduction to Sustainable Inland Transport



#### VEHICLE REGULATIONS, INNOVATION AND ROAD TRAFFIC SAFETY

- Introducing WP.29 for Harmonization of Vehicle Regulations
- Establishing and Enhancing the National Road Safety system (NRSS)
- Intelligent Transport System (ITS)



#### TRANSPORT OF DANGEROUS GOODS

Agreement on the International Carriage of Dangerous Goods by Road (ADR)



#### TRANSPORT NETWORKS AND LOGISTICS

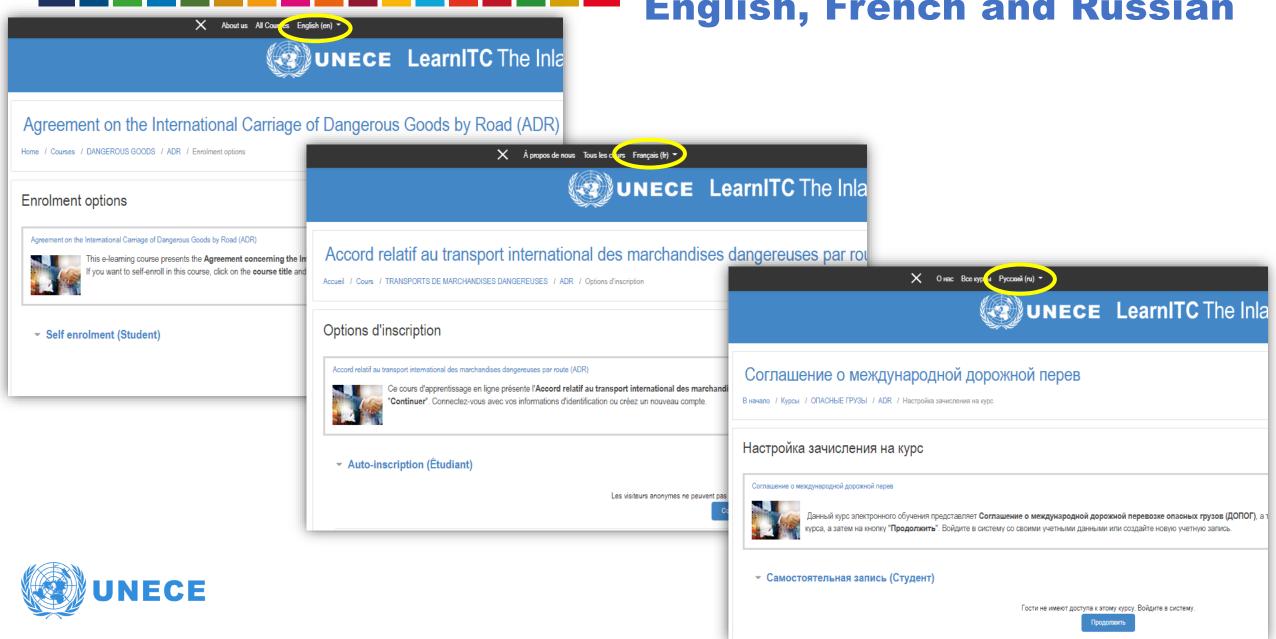
- How to Develop Freight Transport and Logistics in a Sustainable Way
- International Certificate of Competence for Operators of Pleasure Craft



#### TRANSPORT FACILITATION AND ECONOMICS

- An introductory course to the International Road Transport System (TIR)
- An Introductory course to eTIR
- Sustainable Inland Transport Connectivity Indicators (SITCIN)

# The platform is available in 3 languages: English, French and Russian



## How to enroll in individual courses





# UNECE LearnITC The Inland Transport and Trade Connectivity eLearning Platform

### Introducing WP.29 for Harmonization of Vehicle Regulations

Home / Courses / VEHICLE REGULATIONS, ROAD TRAFFIC SAFETY AND TRANSPORT INNOVATIONS / Introdcing WP.29 / Enrol me in this course / Enrolment options

#### Enrolment options

Introducing WP.29 for Harmonization of Vehicle Regulations





#### Introducing the World Forum For Harmonization of Vehicle Regulations

The objective of this e-learning course is to explain the content of the Book « World Forum For Harmonization of Vehicle Regulations (WP.29); How it works – How to join it » to users as clearly as possible. If you want to self-enroll in this course, click on the **course title** and then on the "**Continue**" button. Log in with your...

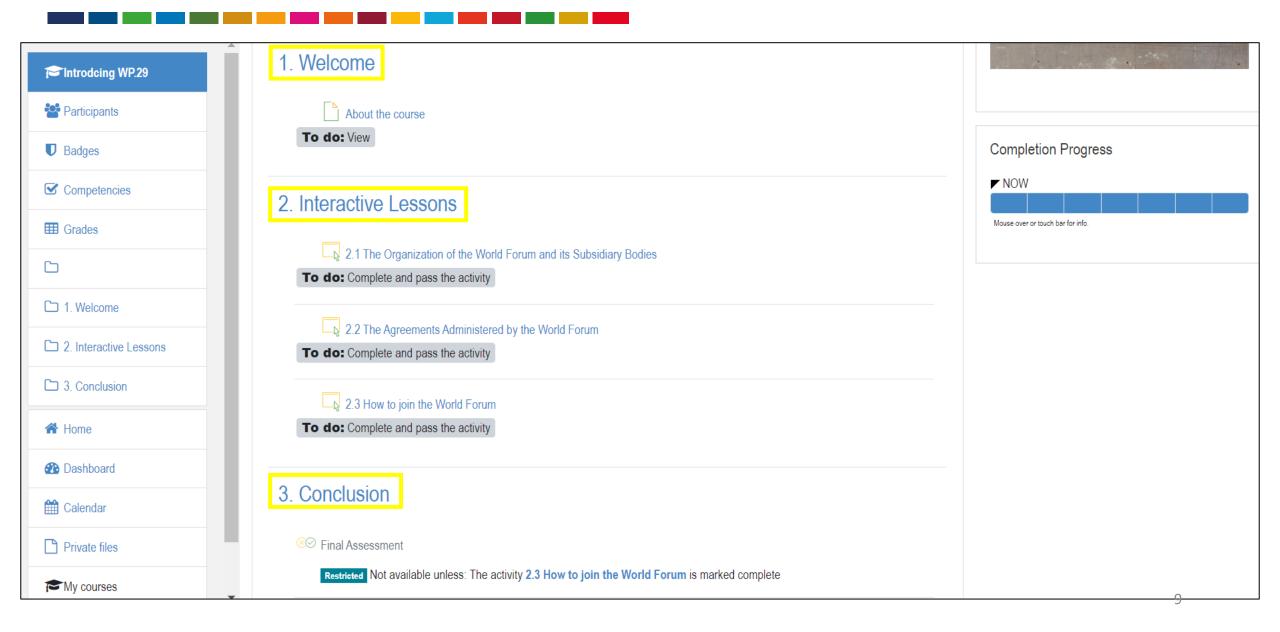
Teacher: Edoardo Gianotti

Self enrolment (Student)



## **Course structure**





# **Examples of course introduction**

#### About the course



Done: View

#### Overall goal

This course is designed to introduce and describe in a way that is accessible to anyone the WP.29 by addressing relevant topics including the participation to the World Forum, its structure and the process of developing regulations.

This will also be an excellent opportunity to better understand the agreements for those who are not familiar with them.

#### **Target Audience**

This e-Learning course is intended for representatives of governments, including subsidiary bodies in various countries (ministry of transports, road safety agencies, etc ...), new contracting parties, UN member states that are considering one of those 3 agreements.

#### What will I learn?

This e-Learning course covers the following modules:

- 1. The Organization of the World Forum and its Subsidiary Bodies
- 2. The Agreements Administered by the World Forum
- 3. How to join the World Forum

#### Certificate of Completion

Upon completion of all required e-learning activities, participants will be issued a Certificate of Completion.



# **Examples of interactive lessons**

rid Forum and its Subsidiary Bodies What is the World Forum for Harmonization of Vehicle Organization of Regulations (WP.29)? the World Forum Subsidiary Module 2 -Agreements the World Forum The UNECE World Forum for Introduction Harmonization of Vehicle Regulations is the worldwide Harmonization of Vehicle regulatory forum for automotive Regulations (WP.29)? The 1958 Agreement on UN Regulations for the approval of .. sector stakeholders. The WP.29 Structure The 1998 Agreement for the establishment of UN Global Tec. It oversees the international GRs (Groupes des regulatory framework that allows Rapporteurs / Working The 1997 Agreement on Parties of Experts) primary Periodical Technical Inspections the introduction of innovative areas of activity vehicle technologies, while — Conclusion Conclusion continuously improving global





#### What is this Agreement about?

The 1997 Agreement concerns the Adoption of **Uniform Conditions for Periodical**Technical Inspections (PTI) of Wheeled Vehicles and the Reciprocal Recognition of such
Inspections.







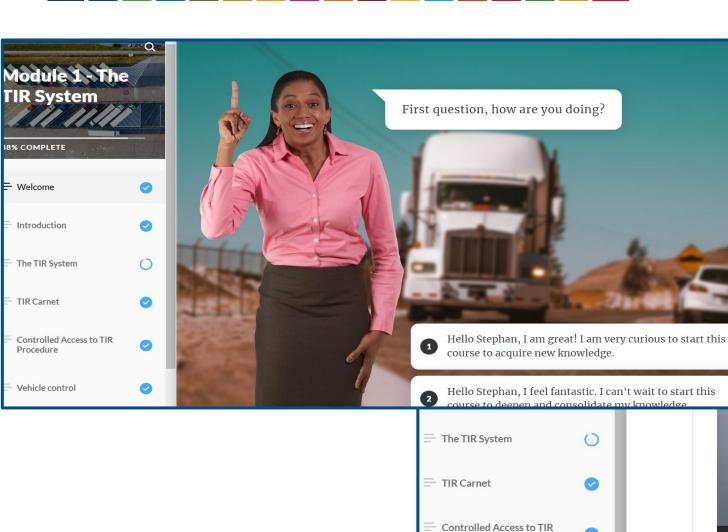
## Which is the importance and relevance of this Agreement?

The agreement sets framework which safeguards that vehicles in use demonstrate an acceptable safety and environmental performance level, which is verified by periodic technical inspections and with certificates that are standardized and internationally recognized.

#### When did the Agreement enter into force?

The 1997 Agreement on Periodical Technical Inspections was done on 13 November 1997,

# **Examples of interactive lessons**



Procedure

Vehicle control



Now it's your turn.

Please, use this multiple-choice exercise to reinforce your learning.

Tick the correct statement.

- For purposes of control, the Customs offices en route are recommended to use mainly the TIR Carnet, being a Customs transit declaration.
- For purposes of control, the Customs offices en route must use the TIR Carnet only, being a Customs transit declaration.

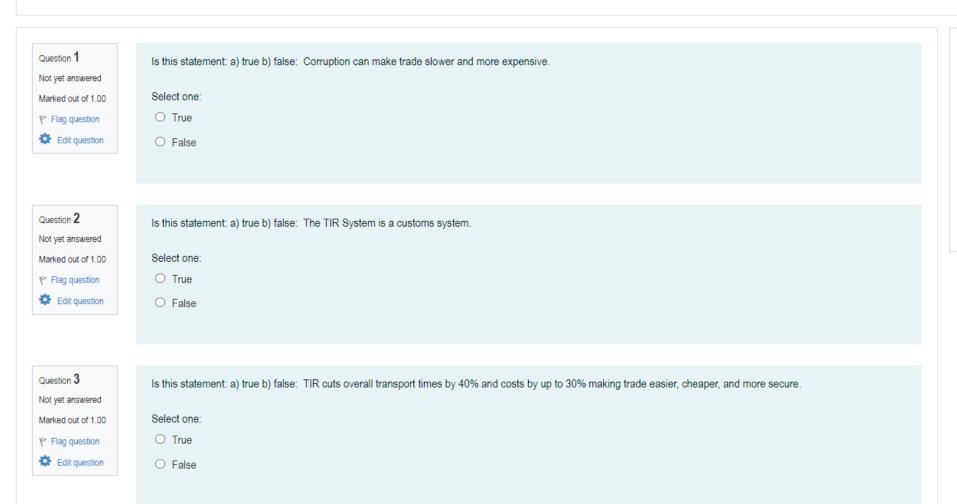




# **Examples of final assessment**

### International Road Transport system (TIR)

Home / My courses / TIR / 3. Conclusion / Final Assessment / Preview







# **Examples of course feedback**

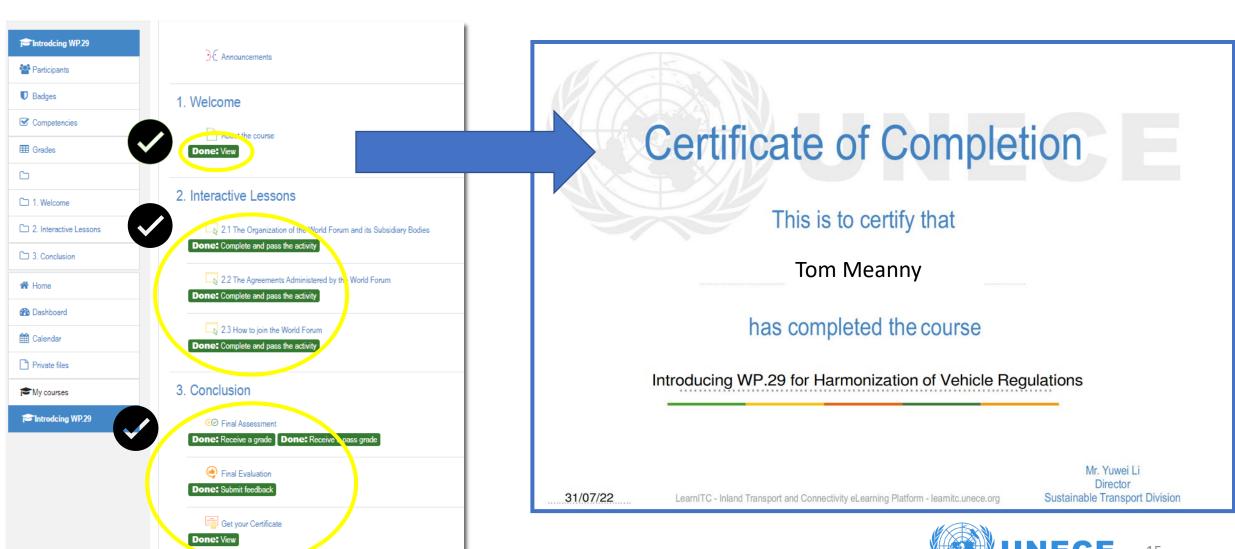
#### Course Feedback

Mode: Anonymous

1. To what extent were the activity's objectives achieved?  ○ (1)not at all ○ (2)not really ○ (3)partly ○ (4)mostly ○ (5)fully
Given the activity's objectives, how appropriate were the activity's contents?     (1)totally inappropriate
3. Were the materials used during the activity appropriate?  ○ (1)not at all ○ (2)not really ○ (3)to some extent ○ (4)yes ○ (5)yes, very much so
4. How likely is it that you will apply some of what you have learned?  ○ (1)very unlikely ○ (2)unlikely ○ (3)not sure ○ (4)likely ○ (5)certain
5. Before participating in this activity, did you have enough information to understand whether it could meet your learning needs?  ○ (1)totally inappropriate ○ (2)not appropriate ○ (3)partly appropriate ○ (4)appropriate ○ (5)very appropriate
6. Are you satisfied with the overall quality of the course?  ○ (1)not at all ○ (2)not really ○ (3)to some extent ○ (4)yes ○ (5)yes, absolutely
7. Would you say that the logistics of the activity were well organized?  ○ (1)not at all ○ (2)not really ○ (3)to some extent ○ (4)yes ○ (5)yes, absolutely
8. To what extent do you believe that this course has increased your knowledge of UN Transport Legal Instruments and/or Trade Facilitation principles?  ○ (1)not at all ○ (2)not really ○ (3)neutral ○ (4)to some extent ○ (5)significantly



# Obtain a certificate on completion



# Benefits of participating in the courses

• Participants will **obtain knowledge** on the UN Inland Transport Conventions and Legal Agreements and Trade Principles, and **capacities** to develop policy tools for sustainable transport and smarter connectivity.

• A strong element in the capacity development pillar of the ITC Strategy to 2030.



## What's more?

- Sub-regional capacity building workshops
  - <sub>o</sub> 28<sup>th</sup> September, 2022: Virtual workshop with Balkans countries
  - <sub>o</sub> 30<sup>th</sup> September, 2022: Virtual workshop with Caucasus countries
  - 26-27<sup>th</sup> October, 2022: In-person workshop in Uzbekistan to follow

## **Next steps:**

- Pilot national sustainable transport and smart connectivity action plans
- Further courses to follow
  - The platform will be periodically updated with new courses and training material





Thank you!

**eLearning Platform** 

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