



Cyprus recent developments for integrating  
ESD:

Youth action "Creating for the Sustainable  
Development Goals 2030"

School and community collaboration on SDGs:  
"The SDGs are travelling"



Geneva 30-31 May 2022

# Initiative 1: Youth action "Creating for the Sustainable Development Goals 2030"



ΜΟΝΑΔΑ ΕΚΠΑΙΔΕΥΣΗΣ  
ΓΙΑ ΤΟ ΠΕΡΙΒΑΛΛΟΝ ΚΑΙ  
ΤΗΝ ΔΕΙΦΟΡΟ ΑΝΑΠΤΥΞΗ



CYPRUS PEDAGOGICAL  
INSTITUTE



Embassy  
of the Federal Republic of Germany  
Nicosia

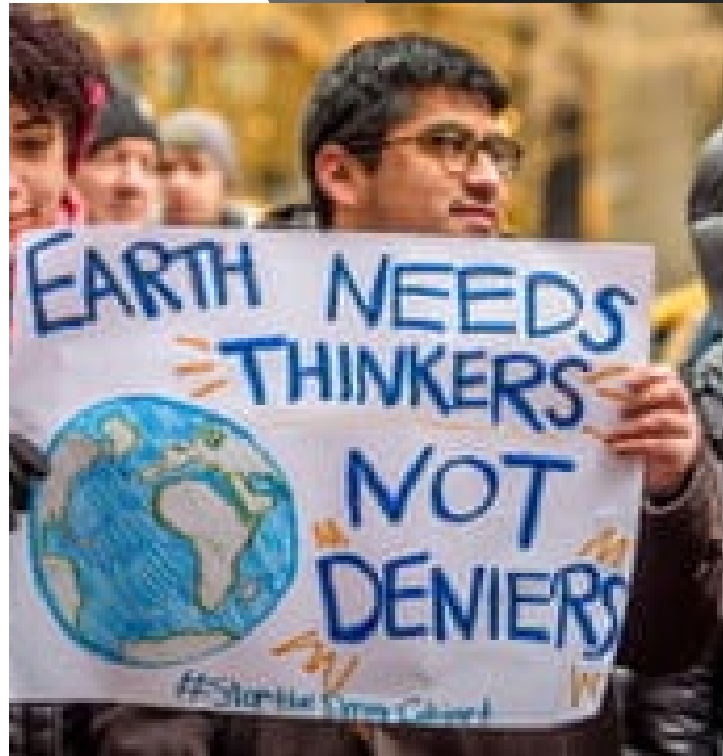
# The rationale of the action

## "Creating for the Sustainable Development Goals 2030"

- Sustainable Development issues are global and affect us all, both on individual and collective level
- Youth has a say and role in the global mobilization for environment protection and life quality improvement
- **Awakening and mobilization of the society is required. Youth can be the agents of this change**
- Education is a key enabler for promoting the sustainable development goals. Environmental and sustainable development issues are a priority in Cyprus educational system. Educational society and mostly children give us daily lessons on environmental behavior
- The establishing of resilient, prosperous, healthy, creative and productive societies is an inalienable right, which can only be achieved through the sustainable development goals' attainment
- Asking Cypriot students to unite forces and convey their own message in our society, and the European family, about the importance of the sustainable development goals achievement
- The 17 sustainable development goals are directly connected/related to the quality improvement of education (learning content, pedagogical approaches, building infrastructure, operation and aspirations of school community)



# Aim of the action



Through alternative learning processes, students can develop environmental critical literacy skills, depicting through visual creating, the sustainable development goals, using their art as means of informing and raising public awareness on the sustainable development goals

# Action Objectives for youth



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**Get familiar** with the sustainable development goals and **be aware** of the fact that achieving them is the key to forming sustainable societies,

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Understand the **systemic nature** of sustainable development issues and recognize **the impact chain** on environmental, social, economic and political level,

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Inform on endorsed **actions and other contributions** towards achieving the sustainable development goals,

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**Get familiar with policies**, adopted by EU member states for achieving the SDGs (“Green Deal for Europe”),

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Accept **personal responsibility** about decisions and actions for protecting the environment and improving the quality of life,

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Be aware that the sustainable development goals’ achievement is a **global issue** and therefore it requires a **common approach and collective action**,

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Be part of actions, **awareness campaigns** and public information on Climate Change issue, on local and global level,

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**Engage in artistic creation**, as a **dynamic and important tool for informing and making** citizens aware on the sustainable development goals,

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To **processes of gathering information**, investigating, analyzing and critically illustrate informative and awareness raising actions,

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Reflect on **their** role and **power**, as agents of change on the range of sustainability-related issues.

**PARTICIPATION: 135 Groups**

**Primary Education: 104 groups**

**Secondary Education: 31 groups**

### A) October 2020 – June 2021

#### Choosing of a goal

**Study – Analysis and research for each goal Artistic capture through:**

- **Drawing - painting**
- **Mixed techniques (e.g. gluing with drawing)**
- **Photography/Photomontage**
- **Graffiti technique**
- **Computer construction**
- **Modelling**

**Submission of projects and evaluation**

## Action period: October 2020 – June 2022

5th grade Primary					
6th grade Primary					
1st grade Secondary					
2nd grade Secondary					



B) September 2021-June 2022  
Development of animations



*"Through a seagulls' eyes"*







# "Human, is my life less important?"



## "HUMAN, IS MY LIFE LESS IMPORTANT?"

PANO DEFTERA ELEMENTARY SCHOOL

POSTER - 3rd Prize

Students:

Chara Pavlou  
Gabriella Constantinou  
Demetra Psillou

Teachers:

Constantina Stephanou  
Chrystalla Charalambous Koliou

ANIMATION

Students:

Chara Pavlou

Teachers:

Constantina Stephanou



*"Right to life"*



## *Initiative 2:*

*"SDGs and Global Citizenship are travelling in a suitcase"*

17 books, one for each  
SDG, "travel in a suitcase"

Pandemic showed the need for educating the  
society on SDGs jointly and in more intensive way

the only way to avoid similar human crises in the future  
and the only solution to create more resilient societies

a comprehensive  
educational tool on the  
sustainable development  
goals and the role of the  
citizen

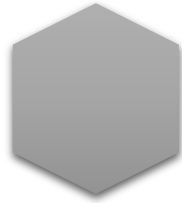
informing, raising awareness,  
awakening and mobilizing each  
of us individually and  
collectively to make the  
necessary changes and  
interventions

"EACH AND EVERYONE ONE OF  
US, LEADING BY PERSONAL AND  
COLLECTIVE EXAMPLE, CAN  
CONTRIBUTE TO THE  
ACCOMPLISHMENT OF THE  
SUSTAINABLE DEVELOPMENT  
GOALS".

it captures all the  
objectives as a whole  
and cohesively

focus on learning to be,  
learning to live with others,  
learning by doing, learning  
by giving and learning by  
sharing





20 project based proposals divided in 4 thematic units based on the sub objectives of each SDG

how people, having youth at the center, can design, plan, intergrate and take action

concluding chapter for active citizenship and partnership



implementation instructions for each activity, additional sources of utilization, means, required resources for its implementation, alternative ideas for everyone

Collaboration of the Unit EESD with the commissioner of citizenship

a good initiative in the GENE Global Education Award of 2020-2021





<https://www.youtube.com/watch?v=3lkv-1CKW0Y>



Thank you