



# Localising SDGs in the Eastern Partnership Countries

Experiences and recommendations from Belarus,  
Georgia and Ukraine



GLOBAL UTMANING 

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EXPERIENCES AND  
RECOMMENDATIONS FROM  
BELARUS, GEORGIA AND  
UKRAINE

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# Our ambition

**Strengthen the role of the EaP cities and regions as change leaders for the achievement of the 2030 Agenda;**

**Promote the national and international exchange of experience, peer-learning and capacity-building for localizing the SDGs;**

**Team up “expert partners” in Sweden and EaP countries to assist the EaP countries in elaborating their regional and local sustainability strategies.**

**Foster dialogue and cooperation on the 2030 Agenda between Sweden, the EU, the UN and the Eastern Partnership countries**

# Challenges implementation SDGs on local levels

**11** SUSTAINABLE CITIES AND COMMUNITIES



## **Lack of political support**

*"In our work, it is always a challenge to get the support of local institutions and political bodies"*

## **Low awareness**

*"The awareness of stakeholders and the public on SDGs is low, which creates a gap for public ownership, oversight and policy input"*

**8** DECENT WORK AND ECONOMIC GROWTH



## **Lack of tools and methods**

*"The SDGs don't provide easily available (applicable) guidelines for what should be done to achieve 2030 Agenda"*

## **Monitoring, evaluation**

*"We had serious challenges in terms of monitoring of the implementation of the SDGs"*

**16** PEACE, JUSTICE AND STRONG INSTITUTIONS



## **Multi-stakeholder involvement**

*"The 2030 Agenda is to be utilized as a framework for strengthened cooperation between regional, national and international peers, partners and learning cities."*

## **Leave No One Behind**

*"we need to coherently address vulnerabilities of people and their surroundings"*

# Opportunities for SDG implementation on local levels

**17** PARTNERSHIPS  
FOR THE GOALS



## **Knowledge raising - education and lifelong learning**

- Promote lifelong learning among the public on sustainable development and the 2030 Agenda.
- Education of students, children and youth. Incorporating the topics of sustainable development and the 2030 Agenda into school curriculum and across disciplines.
- Provide civil servant training on the 2030 Agenda and the SDGs.

**4** QUALITY  
EDUCATION



## **Multi-stakeholder engagement**

- Establishing participatory processes and platforms.
- Fostering enabling environments in multi-stakeholder settings.
- Create environments where youths are given instruments, tools and power to try out their ideas and influence policy.

**11** SUSTAINABLE CITIES  
AND COMMUNITIES



## **SDG Governance**

- Mainstreaming the principles of the 2030 Agenda within sub-national organisations - integrating the SDGs into central organisational processes, regulatory documents, and strategies.
- Organise a sustainability council to mobilise and coordinate actions towards the 2030 Agenda within sub-national organisations.

## **Utilizing the potential of digital tools**

- Utilizing digital tools to raise awareness and to increase accessibility to quality information.

# Recommendations

## 1. SDGs AWARENESS-RAISING

- **Making 2030 Agenda and SDGs visible:** establishing SDG culture through awareness-raising focusing on civil society, municipal officials, youth etc.
- **SDG trainings for civil servants:** e.g. through national public administration schools who should integrate the promotion of coherence for the SDGs as a priority in their curricula.

## 2. SDGs GOVERNANCE

- **Authorizing regional and local governments** to be in charge of the SDGs implementation, redistributing the power and responsibilities from the national to subnational level
- **Supporting the SDGs-based local planning:** capacity building and peer-learning for deploying integrated local planning principles and co-creation mechanisms.

## 3. TRANSNATIONAL COOPERATION

- **Involving local and regional stakeholders** in international networks and discussions related to Agenda 2030.
- **Assist the EAP local and regional administrations** in developing SDGs-based integrated strategies and action plans.

## 4. FINANCING

- **Bilateral versus multilateral**
- **Switch from “pilot” projects to “scaling”**
- **“Walk the SDG talk”**