## Indicators for representativeness of survey response

UNECE workshop on Measuring poverty in pandemic times

Barry Schouten (Statistics Netherlands and Utrecht University)
March 26, 2021

## Survey nonresponse

- Nonresponse occurs in every survey;
- Nonresponse is result of lack of contact, not being able physically or in terms of language, lack of time and refusal;
- Nonresponse causes estimates to be biased;
- Nonresponse leads to smaller samples;
- Nonresponse problem seems to increase, i.e. more effort/budget is needed to get the same response rates;

Options:

- Prevent it from happening (reduction);
- Adjust afterwards through a statistical model (adjustment);
- Hybrid approach: adjust by design (adaptive survey designs)


## Academy

## Trends in response rates

Labour Force Surveys response rates 1980 - 2015 in various countries


## Nonresponse analysis

Key component is auxiliary information:

- Information available in the sampling frame
- Information that can be linked form administrative sources
- Information for which population totals are available
- Information that is collected by interviewers for the whole sample

Academy

## Global nonresponse analysis

- Age



## Academy

## Global nonresponse analysis

- Degree of urbanisation


Degree of urbanisation
$\square$ Unprocessed

- Not-able
$\square$ No-contact
$\square$ Refusal
$\square$ Response


## R-indicators

- R-indicator is based on variation in individual response propensities

$$
R(\rho)=1-2 S_{\rho}
$$

- Two types:
- Sample-based: Response is compared to sample totals
- Population-based: Response is compared to population totals
- At www.risq-project.eu code in SAS and R plus manual and test data set


## Academy

## R-indicators

- Nonresponse bias of response mean

$$
\left|B\left(\bar{y}_{R}\right)\right|=\frac{\left|R_{\rho Y}\right| S_{\rho} S_{Y}}{\bar{\rho}} \leq \frac{S_{\rho} S_{Y}}{\bar{\rho}}=\frac{(1-R(\rho)) S_{Y}}{2 \bar{\rho}}
$$

- Bounding R-indicators: response-representativity plots

$$
\frac{\left|B\left(\bar{y}_{R}\right)\right|}{S_{Y}}<\gamma \quad R(\rho)>1-2 \bar{\rho} \gamma
$$

## R-indicators

- Examples of response rates and R-indicators (including three curves $\gamma=2 \%, 10 \%, 20 \%$ )


## Academy



## Example 1 - Various ESS surveys

$$
X=\text { gender, age, urbanization }
$$

|  | Sample size | Response rate | R-indicator |
| :--- | :---: | :---: | :---: |
| Health Survey 2005 (Holland) | 15,411 | $67.3 \%$ | 0.832 |
| ESS 2006 (Belgium) | 2,927 | $61.4 \%$ | 0.807 |
| ESS 2006 (Norway) | 2,673 | $65.6 \%$ | 0.762 |
| Level of Living 2004 (Norway) | 4,837 | $69.1 \%$ | 0.872 |
| LFS Quarter 3-2007 (Slovenia) | 2,219 | $70.1 \%$ | 0.854 |
| LFS Quarter 4-2007(slovenia) | 2,215 | $69.3 \%$ | 0.807 |

## Academy

## Example 2 - Survey on Informal Economy

$X=$ age, house value, etnicity, type of household, employment, urban

| Response group | Response <br> rate | Representativit <br> y measure R | Confidence <br> interval | CV |
| :--- | :---: | :---: | :---: | :---: |
| Face-to-face | $56.7 \%$ | $77.8 \%$ | $74.4 \%-$ <br> $81.3 \%$ | 0.102 |
| Web/paper | $33.9 \%$ | $86.3 \%$ | $83.1 \%-$ <br> $89.4 \%$ | 0.112 |
| Web/paper + <br> phone | $49.0 \%$ | $79.3 \%$ | $75.6 \%-$ <br> $83.0 \%$ | 0.11 .3 |

## Academy

## Example 3 - Business survey

$$
X=\operatorname{wages}(t), \text { NACE, VAT }(t-12) \times \text { size }
$$




## Partial R-indicators

- Partial R-indicators decompose R-indicator based on the impact of single variables total variance $=$ between variance + within variance
- Unconditional partial R-indicator for a single variable Z: the between variance of response propensities
- Conditional partial R-indicator for a single variable Z given X : the within variation in response propensities given a stratification on $X$
- Both type of indicators should ideally be close to 0 and allow for monitoring of data collection and resource allocation


## Example EU-SILC

variable-level partial CV

$\square$ Conditional
Unconditional

## Example - EU-SILC

Partial R-indicators at the category level for educational level
OplNivHB


## Summary

－Indicators have been developed to monitor surveys during data collection and in time．
－Indicators can be used to adapt and tailor fieldwork strategies
－Key ingredient are auxiliary variables

$$
\square
$$


$\square$
$\square$

## 


保
$\square$
$\square$





$\square$
$\square$
$\square$

