



**DRAFT STRATEGIC PLANNING UNECE ESD 2030
CONCEPT NOTE FOR STRAND 2: WHOLE INSTITUTE APPROACH AND ESD**

Group Members:

Dr Aravella Zachariou, Chair of the UNECE ESD SC, Cyprus National Focal Point

PrifPaul Pace, National focal Point of Malta

Ms. Elena Keil, Germany Youth Representative

Item 6 (a) : Outcomes of the three meetings and of the subsequent work of the Ad Hoc Group on Strategic Planning

Policy framework

Whole Institution Approach:

- acknowledged in the UNECE ESD Strategy as “a highly effective means to instil the knowledge, skills and choices for learners to live and work sustainably” (2015).
- Meets the WHO Global Strategy on Health, Environment and Climate Change, for the development of healthy learning environments and institution settings that can prepare every individual for emergency situations (2019).
- Responds to ESD for 2030 framework of UNESCO (2021-2030) which has identified the WIA as one of its Priority Action Areas.
- Aligns with the UN Global Agenda on SDGs (SDG 4 “Quality Education”).

Context (challenges and Problems)

Clarifying the definition, aims and actions conducive to a WIA and its implications.

Addressing, explaining and describing the generic areas of a WIA
Governance (compatible with sustainability principles); Infrastructure;
Learning Programme and Community (external relationships).

Identifying the (internal and external) stakeholders that can jointly develop a shared vision for the implementation of ESD through a WIA.

Supporting youth as transformation agents by structurally integrating their energy and creativity into a WIA to ESD.

VISION

Promoting sustainable development by providing appropriate policies, measures and resources that facilitate institutions and organizations in formal, non-formal and informal sectors, at local, regional and international levels to reorganize and transform themselves through a WIA

OBJECTIVES

Competent and coherent framework that promotes commitment, ownership and responsibility for promoting a WIA in diverse contexts.

Use the lessons learned and the expertise gained in the field of ESD and WIA's in the UNECE region, for creating a self-assessment mechanism that can support every institution to adapt the WIA

strengthen UNECE ESD SC synergies between organizations, mechanisms and networks that develop policies for a WIA

Provide the tools and the resources that facilitate every citizen (particularly youth) and institution to participate in a whole institution transformation

Mobilize and gives opportunities to youth to participate actively in the design of ESD WIA plans in their institution



Creation of a whole institution framework based on areas of generic interest

Leadership at the learning place

Quality assurance

Involving youth

Developing sustainable infrastructures

Innovation

Communication networks



Developing a set of quality criteria for institutions seeking to adopt a WIA

what they have achieved,

what they still need to work on,

what obstacles they face

How to overcome them,

How the adoption of the approach is improving the quality of life in the institution



Creating a guide that mobilizes and supports youth in the design, development and implementation, of WIA plan to promote ESD, within their respective institutions.

EXPECTED OUTCOMES



**DRAFT STRATEGIC PLANNING UNECE ESD 2030
CONCEPT NOTE FOR STRAND 2: WHOLE INSTITUTE APPROACH AND ESD**

Group Members:

Dr Aravella Zachariou, Chair of the UNECE ESD SC, Cyprus National Focal Point

Paul Pace, National focal Point of Malta

Ms. Elena Keil, Germany Youth Representative

Item 6 (a) : Outcomes of the three meetings and of the subsequent work of the Ad Hoc Group on Strategic Planning