



United Nations
Educational, Scientific and
Cultural Organization

Education for Sustainable Development : Towards achieving the SDGs (ESD for 2030)

20 October 2020
15th meeting of UNECE
committee on ESD

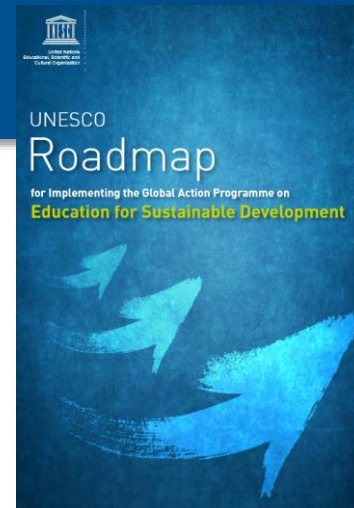
Won-Jung Byun, Senior project officer, Section of ESD, UNESCO HQs
wj.byun@unesco.org



Education for Sustainable Development

#ESDfor2030

2015- 2019: Global Action Programme on ESD



1,514 strategic ESD policy documents
supported



2,161 programmes
providing technical support for policy development, implemented at the country level



139,093 learning institutions
supported



37,669,951 learners
involved



3,549,839 youth leaders
supported



741,438 youth leaders trained
as trainers



2,148,873 teacher educators
participated in capacity-building activities



39,798 teacher training institutions
supported



13,086 networks/civil society organizations
conducted ESD activities



5,517 ESD activities/programmes
established by local authorities

UN General Assembly resolution on ESD

UN General Assembly Resolution 72/222

Reaffirms UNESCO as the lead agency for ESD

Reaffirms education for sustainable development as a vital means of implementation for sustainable development, as outlined in the Aichi-Nagoya Declaration on Education for Sustainable Development, and **as an integral element of the Sustainable Development Goal on quality education and a key enabler of all the other Sustainable Development Goals**, and welcomes the increased international recognition of education for sustainable development in quality education and lifelong learning;

<https://undocs.org/en/A/RES/72/222>

UN General Assembly Resolution 74/223

Encourages Governments to increase efforts to systemically integrate and institutionalize education for sustainable development in the education sector and other relevant sectors, as appropriate, including through, inter alia, the provision of financial resources, the inclusion of education for sustainable development in relevant policies and the development of the capacities of policymakers, institutional leaders and educators, as well as through the strengthening of research and innovation, and monitoring and evaluation on education for sustainable development in order to support the scaling up of good practices; (...).

<https://undocs.org/en/A/RES/74/223>



ESD's contribution to the achievement of SDGs

1. All ESD activities **contribute to the achievement of the SDGs, even without explicit reference**
2. ESD can enhance the understanding on sustainable development through **communication and advocacy in educational settings on SDGs**
3. ESD can promote critical and contextualized understanding of the SDGs by **raising questions on the inter-linkages and tensions among different SDGs**



Education for

Sustainable Development Goals

Learning Objectives



Key reflections of ESD for 2030: Transformative Action

- ✓ Transformative action
- ✓ Structural changes
- ✓ Technological advances



Students take part in a global protest against climate change in Cape Town, South Africa, March 15, 2019. REUTERS/Mike Hutchings



Education for Sustainable Development: Towards achieving the SDGs (ESD for 2030)

- Vision

ESD for 2030 aims to build a more just and sustainable world through strengthening ESD and contributing to the achievement of all 17 Sustainable Development Goals

- Time frame: 2020-2030
- Follow up programme to the GAP (2015-2019)
- Approved by UNESCO General Conference at its 40th session in Nov 2019
<https://unesdoc.unesco.org/ark:/48223/pf0000370215.locale=en>
- Acknowledged by the 74th UN General Assembly
<https://undocs.org/en/A/RES/74/223>
- UNESCO World Conference on ESD: **17-19 May 2021** in Berlin, Germany
<https://en.unesco.org/events/ESDfor2030>

The implementation of ESD for 2030

GLOBAL ACTION PROGRAMME
(2015-2019)

NEW FRAMEWORK
(2020-2030)

Priority Action Areas

- 1) Advancing Policy
- 2) Transforming learning environments
- 3) Building capacities of educators
- 4) Mobilizing and empowering youth
- 5) Accelerating sustainable solutions at local level

ACTIVITIES BY MEMBER STATES

Country initiatives

- ▶ in the 5 priority action areas
- ▶ build on existing efforts on ESD, create a more inclusive multi-stakeholder initiative
- ▶ aligned with the national SDGs framework
- ▶ education perspective to sustainable development policies and actions (SD)
- ▶ SD perspectives in education

UNESCO SUPPORT TO MEMBER STATES

- Country Initiatives on ESD
- Inclusive network of stakeholders
- Tracking issues and trends
- Mobilizing resources
- Monitoring & Evaluation

On the road to Berlin

1. Monthly online workshop series

The transformative power of Education for Sustainable Development for the world beyond COVID-19

A series of online workshops



<https://en.unesco.org/themes/education-sustainable-development/ESDfor2030-workshops>

→ Thursday 12 Nov. 14:00-15:00 (CET)
Youth, ESD and resilience

2. Online regional launch events of the Roadmap for implementation of ESD for 2030



Europe and North America regional launch

Tuesday 1 December 15:00 – 16:15 (CET)

Registration now open!

[https://unesco-
org.zoom.us/webinar/register/WN_iPV0J37xSSWe2hm
rwHjvhA](https://unesco.org.zoom.us/webinar/register/WN_iPV0J37xSSWe2hmrwHjvhA)

3. Country initiatives on ESD for 2030

- Based on the Roadmap for implementation
- Open call for countries to launch country initiatives on ESD for 2030
- UNESCO to provide technical support
- The experiences of the first group of country initiatives launched are to be shared at the UNESCO World Conference on ESD (May 2021, Berlin, Germany)

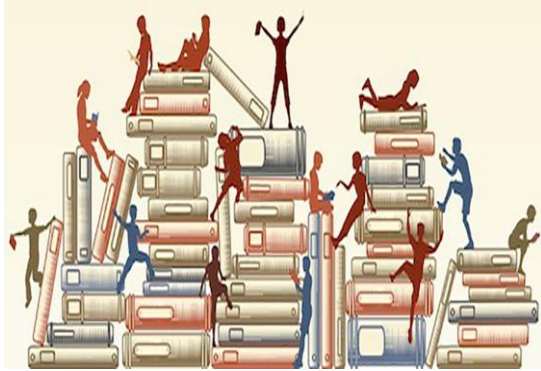
4. Monitoring of indicator 4.7.1.

- 7th global consultation on the progress of 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms
- The extent to which ESD and GCED are mainstreamed at all levels in national education policies, curricula, teacher education and student assessment
- Questionnaire : sent to the governments, due by end of December 2020
- The result to be presented to the 41st Session of UNESCO General Conference and 2021 HLPF
- For more information: a.kennedy@unesco.org

For more information: ESD and SDGs

Education for Sustainable Development Goals: Learning Objectives (UNESCO, 2017)

- Provide orientation on how to use ESD for learning for the SDGs
<https://unesdoc.unesco.org/ark:/48223/pf0000247444>



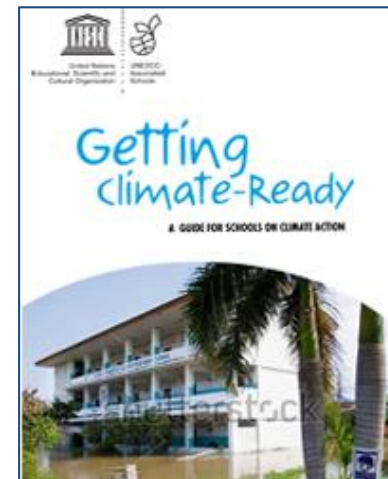
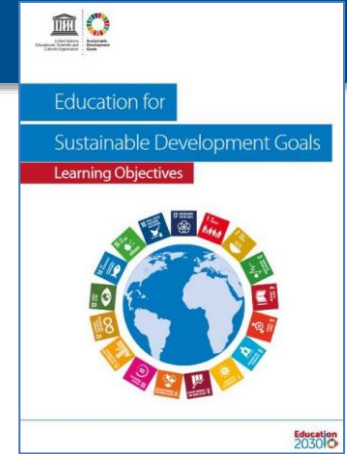
Sustainable Development Goals - Resources for educators

EN - <https://en.unesco.org/themes/education/sdgs/material>

ESD resources for Early Childhood Care and Education, Primary, and Secondary Education

For more information on UNESCO ASPnet schools
and their action on ESD

<https://aspnet.unesco.org/en-us>



Thank you for your attention

For further information: future.esd@unesco.org

<https://en.unesco.org/themes/education-sustainable-development>



UNESCO

Education for Sustainable Development for 2030

Education
2030